



**PIRLS 2021 ASSESSMENT FRAMEWORKS**

# Acknowledgments

In I.V.S. Mullis & M. O. Martin (Eds.), *PIRLS 2021 Assessment Frameworks*.



**TIMSS & PIRLS**  
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# Acknowledgments

PIRLS is a major undertaking of IEA, and together with TIMSS (Trends in International Mathematics and Science Study), comprises the core of IEA's regular cycle of studies. IEA has delegated responsibility for the overall direction and management of these two projects to the TIMSS & PIRLS International Study Center at Boston College. Headed by Ina V.S. Mullis and Michael O. Martin, the study center is located in the Lynch School of Education. In carrying out these two ambitious international studies, the TIMSS & PIRLS International Study Center works closely with IEA Amsterdam, IEA Hamburg, and Statistics Canada in Ottawa. Especially important is close coordination with the National Research Coordinators designated by the participating countries to be responsible for the complex tasks involved in implementing the studies in their countries. In summary, it takes extreme dedication on the part of many individuals around the world to make PIRLS a success and the work of these individuals across all of the various activities involved is greatly appreciated.

With each new assessment cycle of PIRLS, one of the most important tasks is to update the assessment frameworks. Updating the PIRLS assessment frameworks for 2021 began in September 2017, and has involved extensive input and reviews by individuals at the TIMSS & PIRLS International Study Center and IEA, as well as by the PIRLS 2021 National Research Coordinators and the two PIRLS 2021 expert committees—the PIRLS 2021 Reading Development Group and the PIRLS 2021 Questionnaire Development Group. Of all the individuals around the world that it takes to make PIRLS a success, the intention here is to specifically acknowledge some of those persons who had particular responsibility and involvement in developing and producing the *PIRLS 2021 Assessment Frameworks*.

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## PIRLS 2021 Reading Development Group

The PIRLS Reading Development Group is a panel of internationally recognized experts in reading research, instruction, and assessment. The Reading Development Group is responsible for providing expert advice about the development of the PIRLS 2021 reading assessment, beginning with updating the reading assessment framework and then guiding assessment development.

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The PIRLS 2021 Questionnaire Development Group is comprised of educational policy analysis experts and PIRLS 2021 National Research Coordinators who have special responsibility for providing guidance in updating the context questionnaire framework and context questionnaires for PIRLS 2021.

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The PIRLS 2021 National Research Coordinators (NRCs) work with the PIRLS project staff in the various areas to ensure that the study is responsive to their concerns, both policy-oriented and practical, and are responsible for implementing the study in their countries. The PIRLS 2021 National Research Coordinators participated in a series of reviews of the *PIRLS 2021 Assessment Frameworks*.

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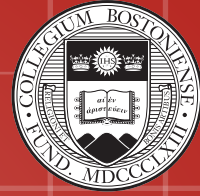
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