Exhibit 4: Status of the Fourth Grade Language/Reading Curriculum

Reported by National Research Coordinators



| Country | National Curriculum | Reading as a Separate Curriculum Area | Year Introduced | Being Revised |
|--------------------------------|---------------------|---|--|----------------------|
| Albania | • | 0 | 2014 | 0 |
| Australia | • | 0 | 2011 | • |
| Austria | • | 0 | 2012 | • |
| Azerbaijan | • | 0 | 2008 | 0 |
| Bahrain | • | • | 2014 | • |
| Belgium (Flemish) ¹ | • | 0 | 1998 | • |
| Belgium (French) | • | 0 | 1999 | • |
| Brazil | • | 0 | 2020 | 0 |
| Bulgaria | • | 0 | 2017 | 0 |
| Canada | 0 | 0 | Varies by province | (Varies by province) |
| Chinese Taipei | • | • | 2008 | • |
| Croatia | • | 0 | 2006 | • |
| Cyprus | • | 0 | 2019 | 0 |
| Czech Republic | • | 0 | 2007 | • |
| Denmark | • | • | 2014 | • |
| Egypt | • | 0 | 2021 | • |
| England | • | 0 | 2014 | 0 |
| Finland | • | 0 | 2016 | 0 |
| France | • | • | 2016 | 0 |
| Georgia | • | 0 | 2019 | • |
| Germany | • | 0 | 2004 | • |
| Hong Kong SAR | • | 0 | 2017 | 0 |
| Hungary | • | 0 | 2020 | 0 |
| Iran, Islamic Rep. of | • | 0 | 2007 | • |
| Ireland | • | 0 | 2019 | 0 |
| Israel | • | • | 2003 | 0 |
| Italy | • | 0 | 2012 | 0 |
| Jordan | • | 0 | 2017 | 0 |
| Kazakhstan | • | • | 2022 | 0 |
| Kosovo | • | 0 | 2016 | • |
| Latvia | • | 0 | 2014 | • |
| Lithuania | • | 0 | 2016 | • |
| Macao SAR | • | 0 | 2017 | 0 |
| Malta | • | 0 | 2012 | • |
| Montenegro | • | 0 | 2017 | 0 |
| Morocco | • | • | 2018 | 0 |
| Netherlands | • | • | 2006 | • |
| New Zealand | • | 0 | 2007 (English medium) 2008 (Māori medium) | • |
| North Macedonia | • | 0 | 2008 | • |
| Northern Ireland | • | • | 2007 | 0 |
| Norway (5) | • | • | 2020 | 0 |

Yes

O No

¹ The Flemish government determines a set of attainment targets which should be reached by the end of Grade 6. School boards have the autonomy to develop their own curricula based on these attainment targets. Answers provided about the 'national curriculum' are in reference to the attainment targets.

A dash (-) indicates data not provided.



Exhibit 4: Status of the Fourth Grade Language/Reading Curriculum

Reported by National Research Coordinators



(Continued)

| Country | National Curriculum | Reading as a Separate Curriculum Area | Year Introduced | Being Revised | |
|---------------------------------|------------------------------|---|--------------------|-------------------|--|
| Oman | • | 0 | 2020 | • | |
| Poland | • | 0 | 2017 | • | |
| Portugal | • | 0 | 2018 | 0 | |
| Qatar | • | 0 | 2018 | 0 | |
| Russian Federation | • | • | 2015 | 0 | |
| Saudi Arabia | • | • | 2021 | • | |
| Serbia | • | • | 2018 | 0 | |
| Singapore | • | 0 | 2010 | • | |
| Slovak Republic | • | 0 | 2015 | • | |
| Slovenia | • | 0 | 2011 | • | |
| South Africa | • | 0 | 2012 | 0 | |
| Spain | • | 0 | 2014 | • | |
| Sweden | • | • | 2011 | • | |
| Türkiye | • | 0 | 2018 | • | |
| United Arab Emirates | • | 0 | 2019 | • | |
| United States | 0 | • | Varies by state | (Varies by state) | |
| Uzbekistan | • | 0 | - | 0 | |
| Benchmarking Participants | | | | | |
| Ontario, Canada | • | • | 2006 | • | |
| Quebec, Canada | • | 0 | 2001 | 0 | |
| Moscow City, Russian Federation | • | • | 2015 | • | |
| Abu Dhabi, UAE | Same as United Arab Emirates | | | | |
| Dubai, UAE | Same as United Arab Emirates | | | | |

Yes

O No