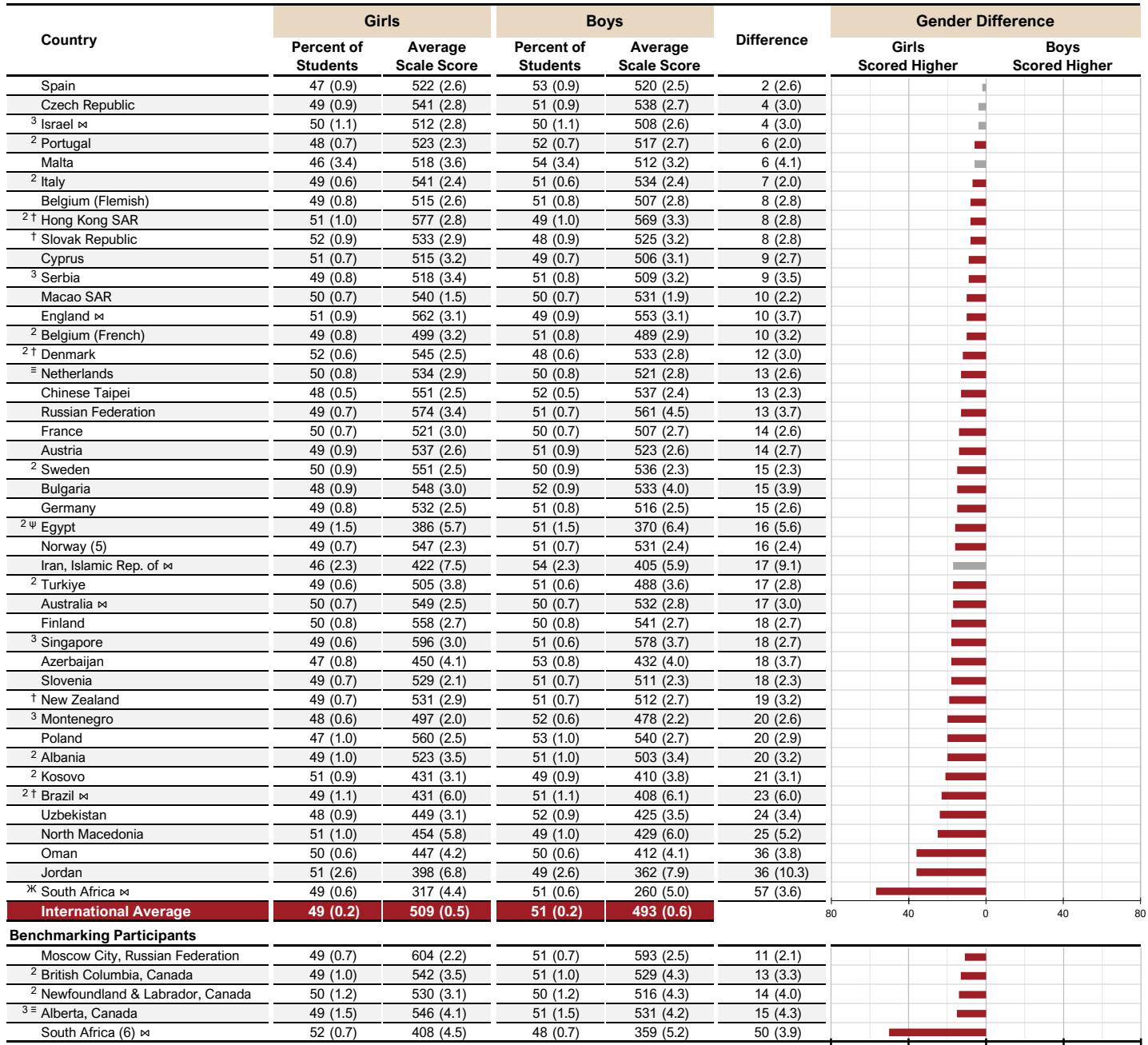


Exhibit 1.4: Average Reading Achievement by Gender
Assessed Fourth Grade Students at the End of the School Year

▷ Assessed one year later than originally scheduled



() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

See Appendix A.2 for population coverage notes 1, 2, and 3. See Appendix A.5 for sampling guidelines and sampling participation notes †, ‡, and =.

ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.

⌂ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 25%.

Issues identified in Albania's data quality led to reduced comparability and framework coverage.

 Difference statistically significant

 Difference not statistically significant

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021

 Downloaded from <https://pirls2021.org/results>