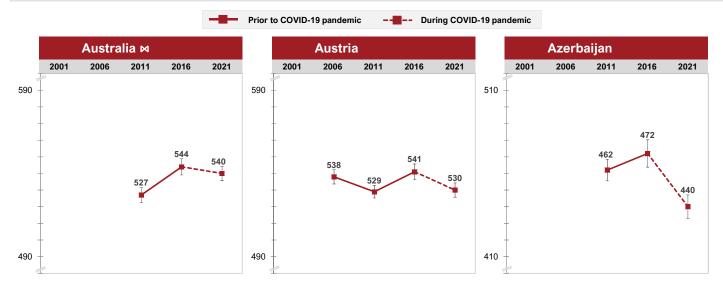
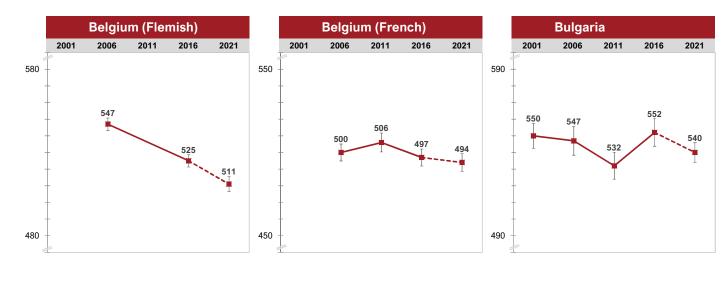
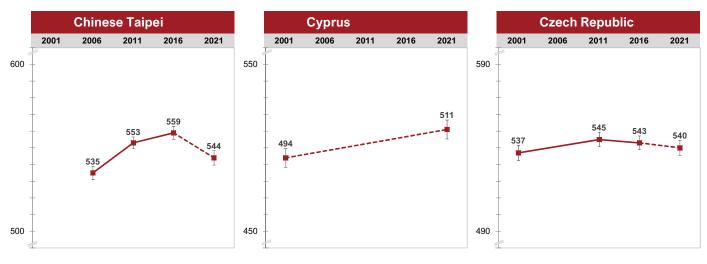
Assessed Fourth Grade Students at the End of the School Year

 \Join Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in achievement for the countries and benchmarking participants that assessed fourth grade students at the end of the school year and have comparable data from previous PIRLS assessments. Exhibit 2.1.2 provides details, including statistical significance. See Appendix A for country participation in previous assessments.







See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

I The black bars represent the 95% confidence interval.





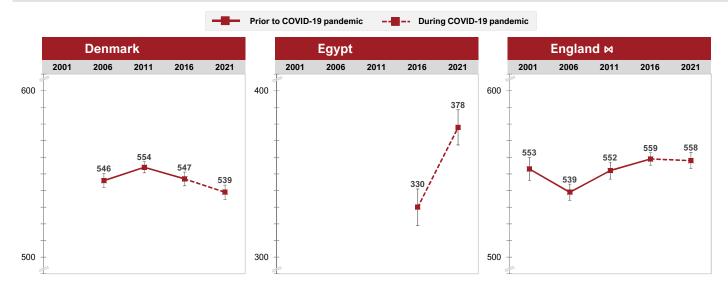
Assessed Fourth Grade Students at the End of the School Year

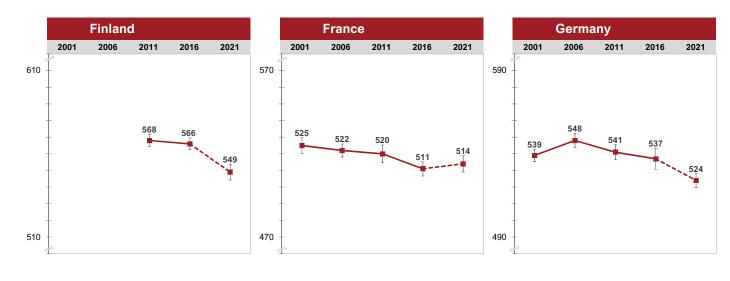
 \Join Assessed one year later than originally scheduled – six year trend from PIRLS 2016

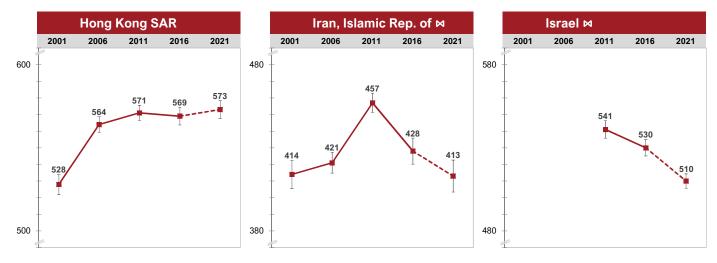
(Continued)

⊘IEA

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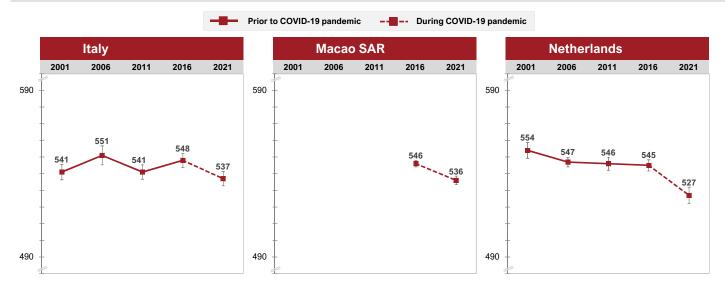


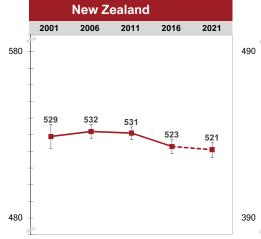
Grade 4

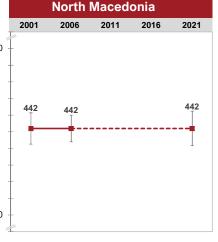
Assessed Fourth Grade Students at the End of the School Year

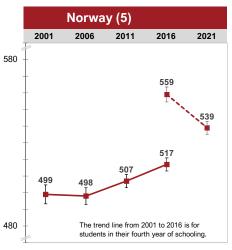
M Assessed one year later than originally scheduled – six year trend from PIRLS 2016

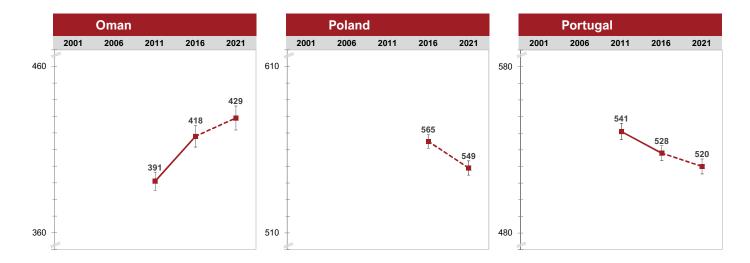
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See Appendix A for country participation in previous PIRLS assessments.

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⊘IEA

(Continued)

Grade 4

Assessed Fourth Grade Students at the End of the School Year

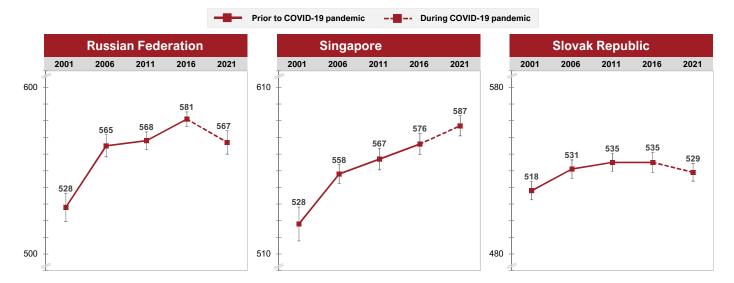
Assessed one year later than originally scheduled - six year trend from PIRLS 2016

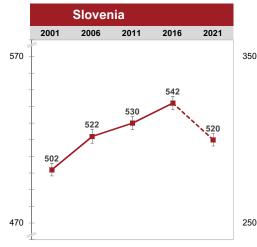
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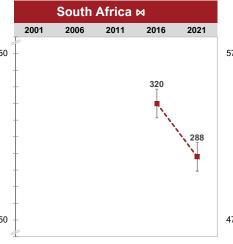
ØIEA

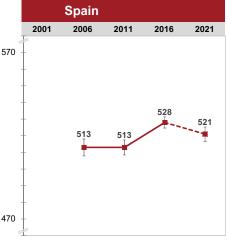
PIRLS

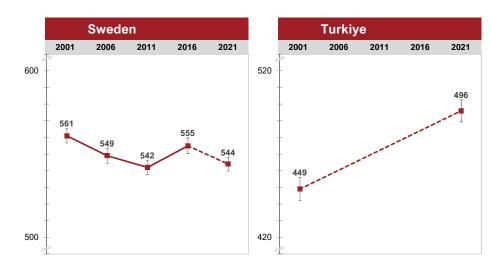
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See Appendix A for country participation in previous PIRLS assessments.

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Grade 4

Grade 4

Exhibit 2.1.1: Trend Plots of Average Reading Achievement

Assessed Fourth Grade Students at the End of the School Year

Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

ØIEA

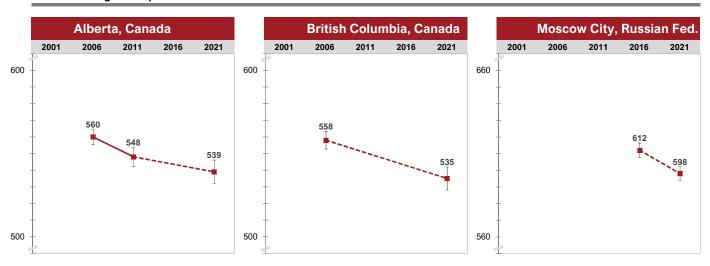
PIRLS

2021

This exhibit displays changes in achievement for the countries and benchmarking participants that assessed fourth grade students at the end of the school year and have comparable data from previous PIRLS assessments. Exhibit 2.1.2 provides details, including statistical significance. See Appendix A for country participation in previous assessments.

> Prior to COVID-19 pandemic ---- During COVID-19 pandemic

Benchmarking Participants



See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement. I The black bars represent the 95% confidence interval.



SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021 Downloaded from https://pirls2021.org/results