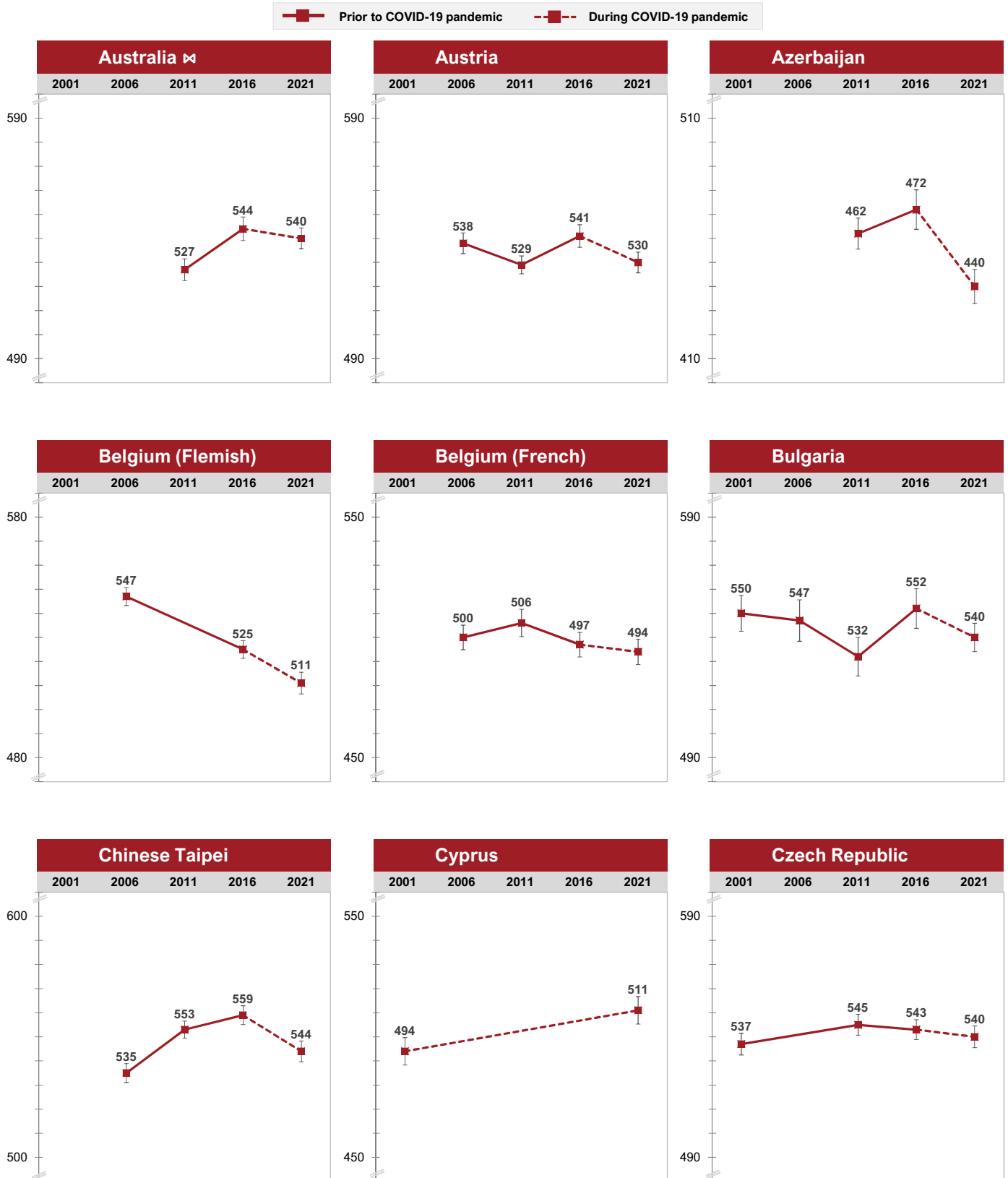


Exhibit 2.1.1: Trend Plots of Average Reading Achievement

Assessed Fourth Grade Students at the End of the School Year

☒ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in achievement for the countries and benchmarking participants that assessed fourth grade students at the end of the school year and have comparable data from previous PIRLS assessments. Exhibit 2.1.2 provides details, including statistical significance. See Appendix A for country participation in previous assessments.



See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

I. The black bars represent the 95% confidence interval.

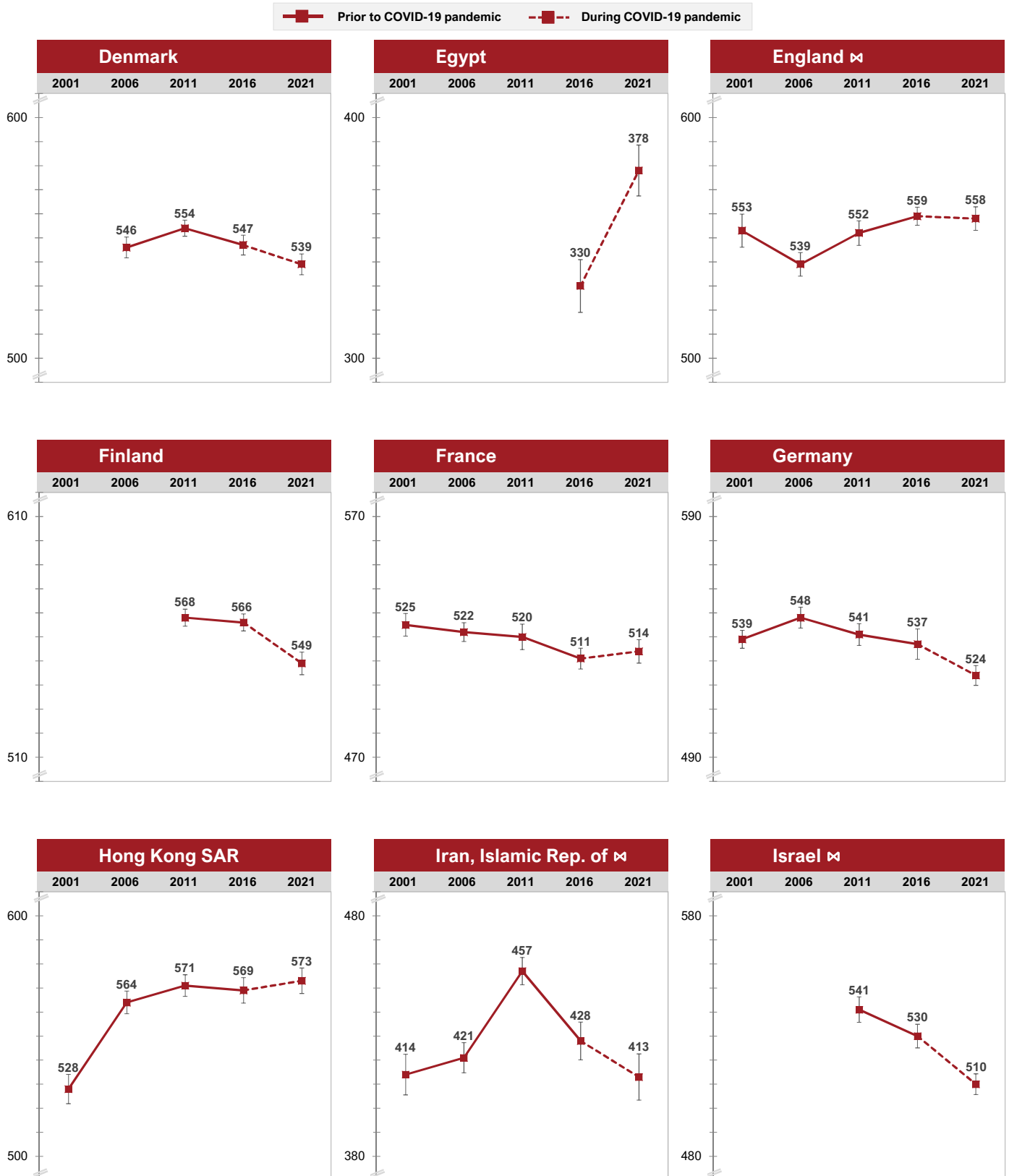
Exhibit 2.1.1: Trend Plots of Average Reading Achievement

Assessed Fourth Grade Students at the End of the School Year

⌘ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

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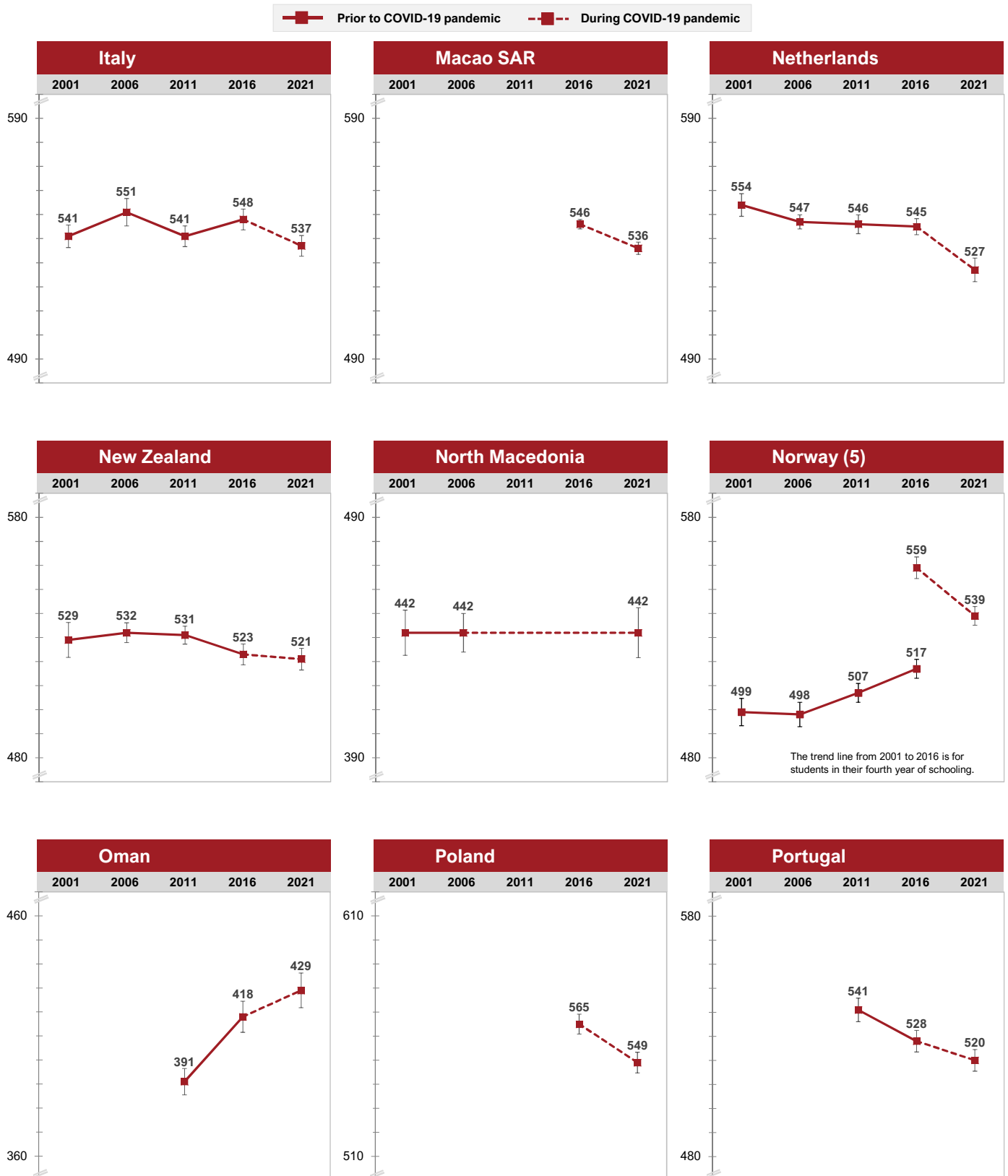
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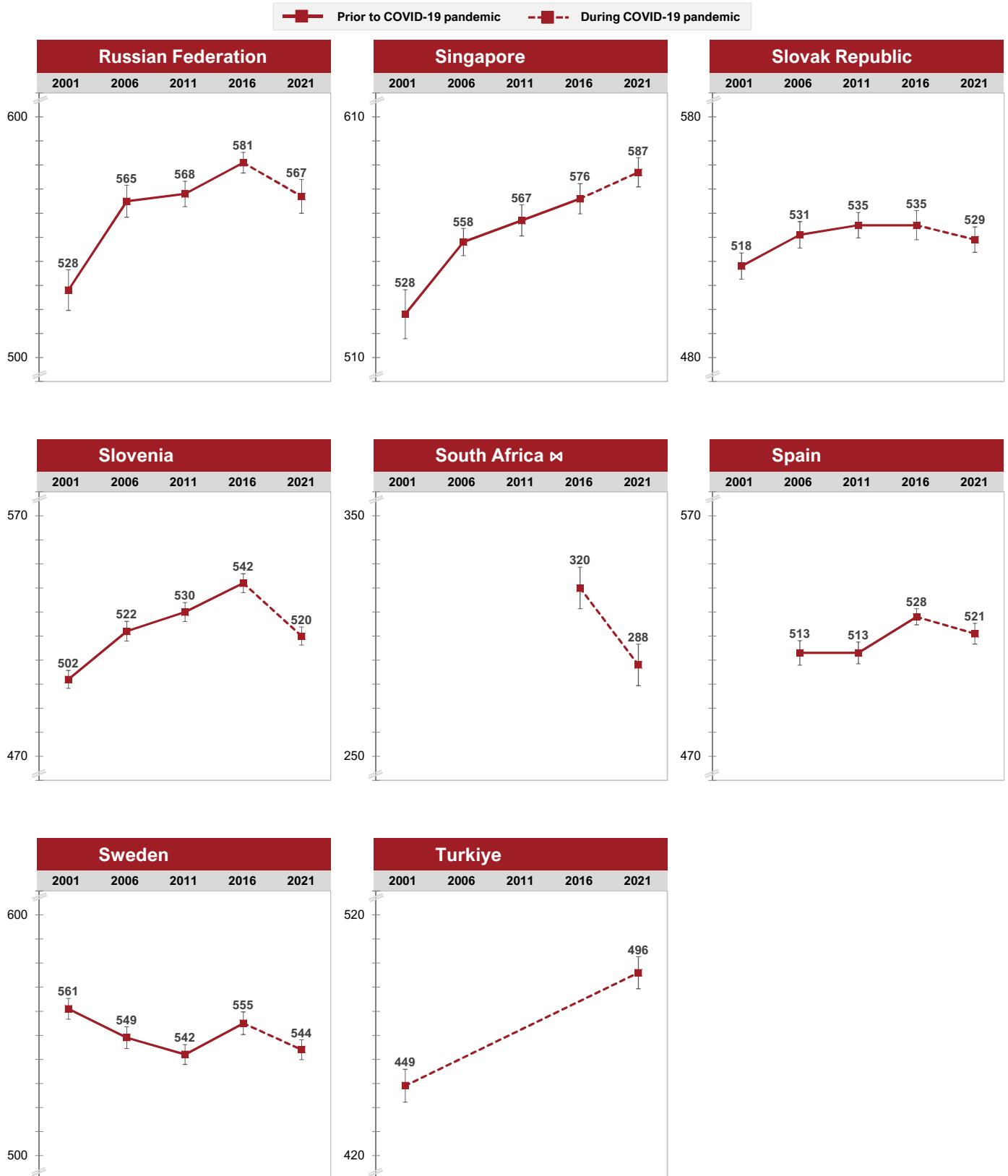
Exhibit 2.1.1: Trend Plots of Average Reading Achievement

Assessed Fourth Grade Students at the End of the School Year

⌘ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

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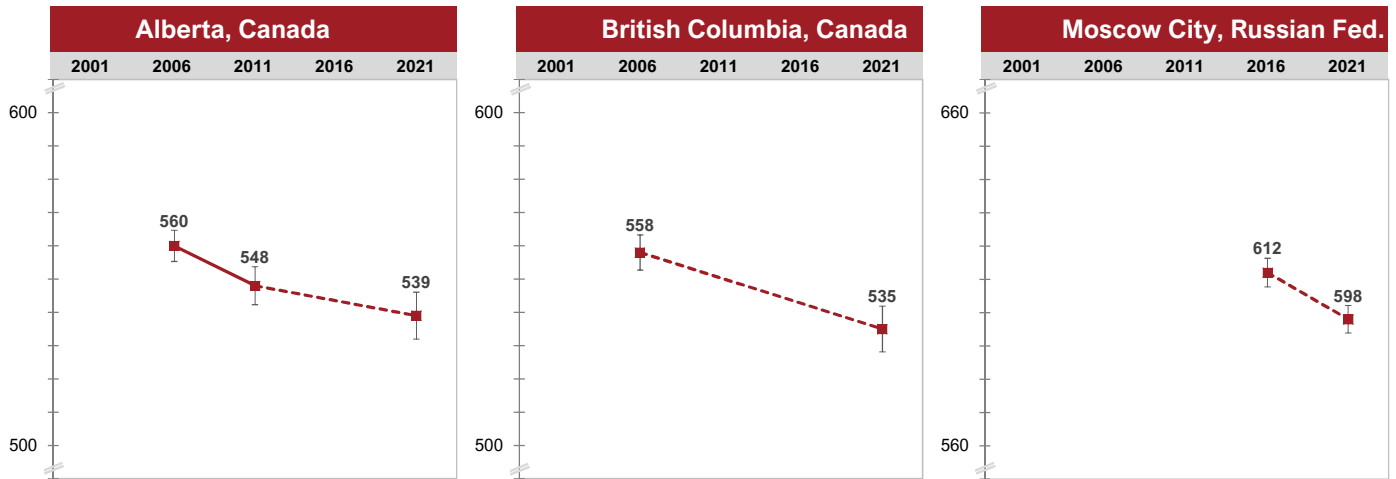
Exhibit 2.1.1: Trend Plots of Average Reading Achievement**Assessed Fourth Grade Students at the End of the School Year**

☒ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

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—■— Prior to COVID-19 pandemic - - - ■ - - - During COVID-19 pandemic

Benchmarking Participants

See Appendix A for country participation in previous PIRLS assessments.

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I. The black bars represent the 95% confidence interval.