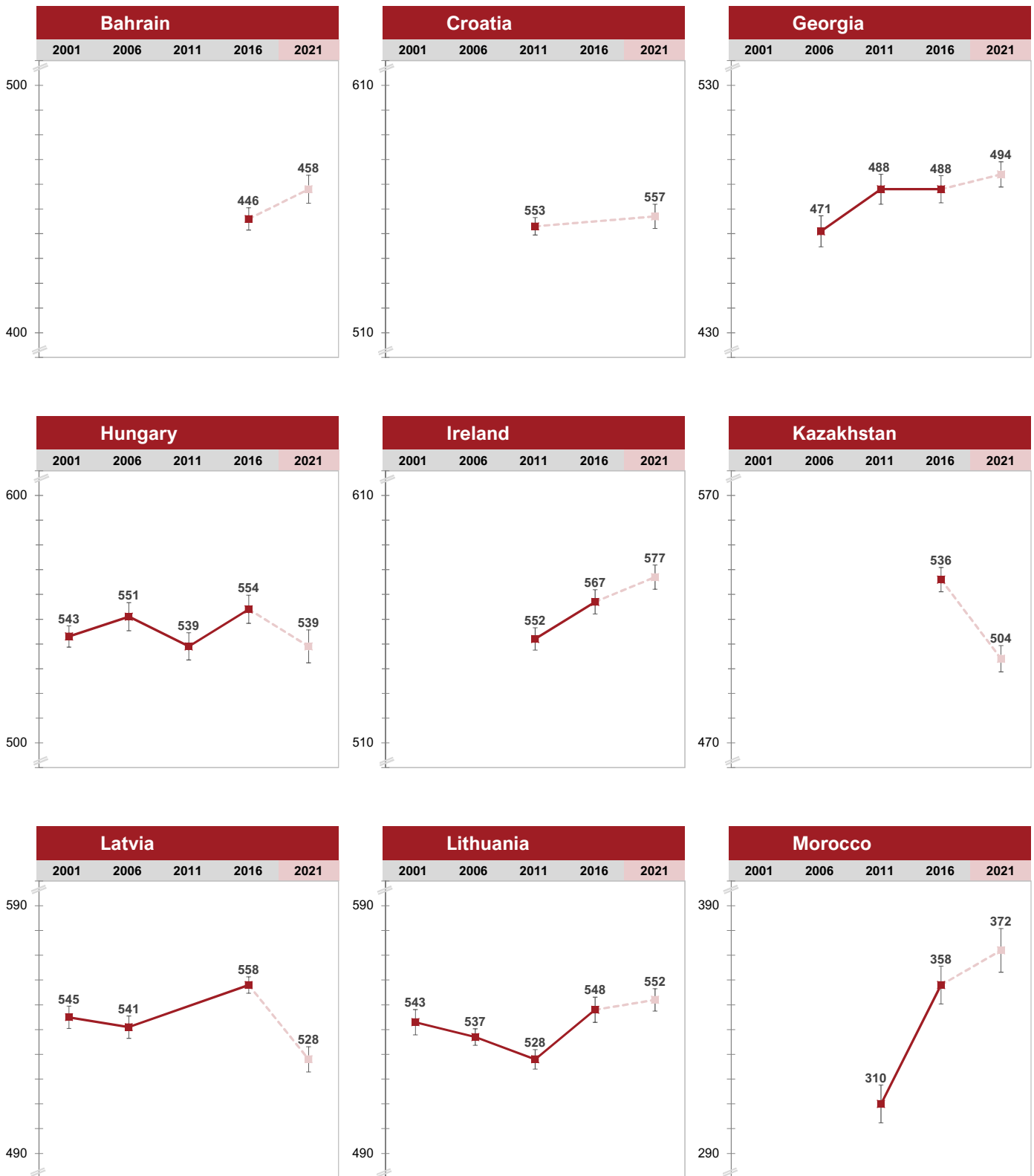


Exhibit 2.2.1: Trend Plots of Average Reading Achievement

■ Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

This exhibit displays changes in achievement for the countries and benchmarking participants that assessed the fourth grade cohort at the beginning of the fifth grade school year and have data from previous PIRLS assessments. Students in previous assessments were assessed at the end of the fourth year of schooling. Exhibit 2.2.2 provides details, including statistical significance. See Appendix A for country participation in previous assessments.

■ Prior to COVID-19 pandemic ■ During COVID-19 pandemic and at least 4 months older



See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

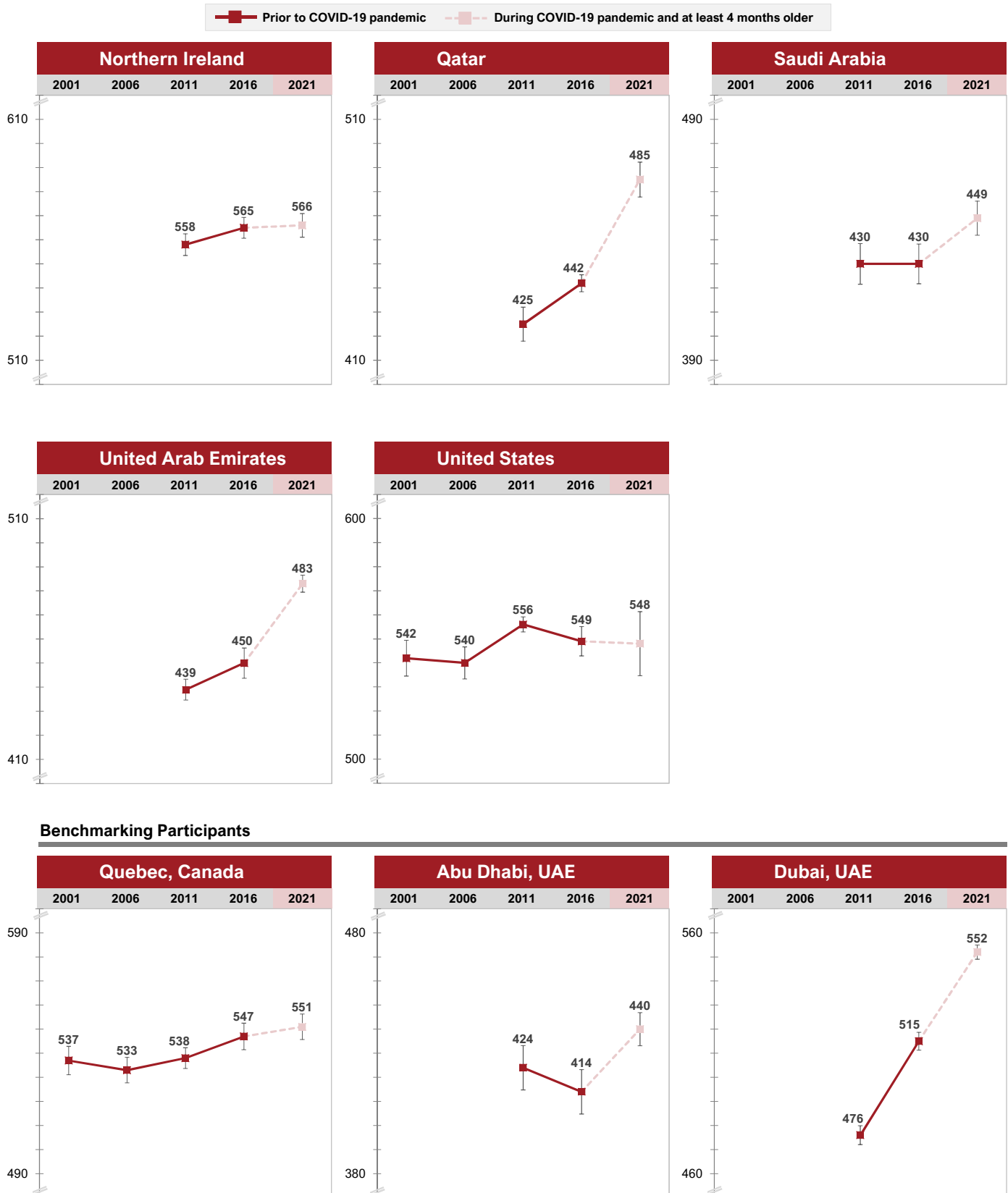
I. The black bars represent the 95% confidence interval.

Exhibit 2.2.1: Trend Plots of Average Reading Achievement

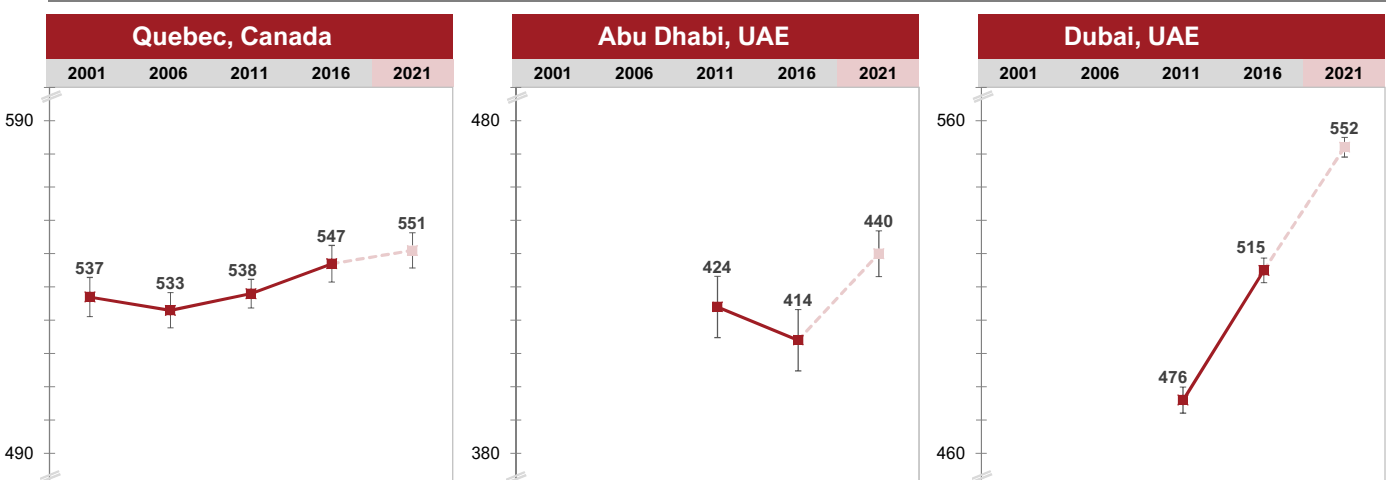
■ Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

(Continued)

This exhibit displays changes in achievement for the countries and benchmarking participants that assessed the fourth grade cohort at the beginning of the fifth grade school year and have data from previous PIRLS assessments. Students in previous assessments were assessed at the end of the fourth year of schooling. Exhibit 2.2.2 provides details, including statistical significance. See Appendix A for country participation in previous assessments.



Benchmarking Participants



See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

I. The black bars represent the 95% confidence interval.