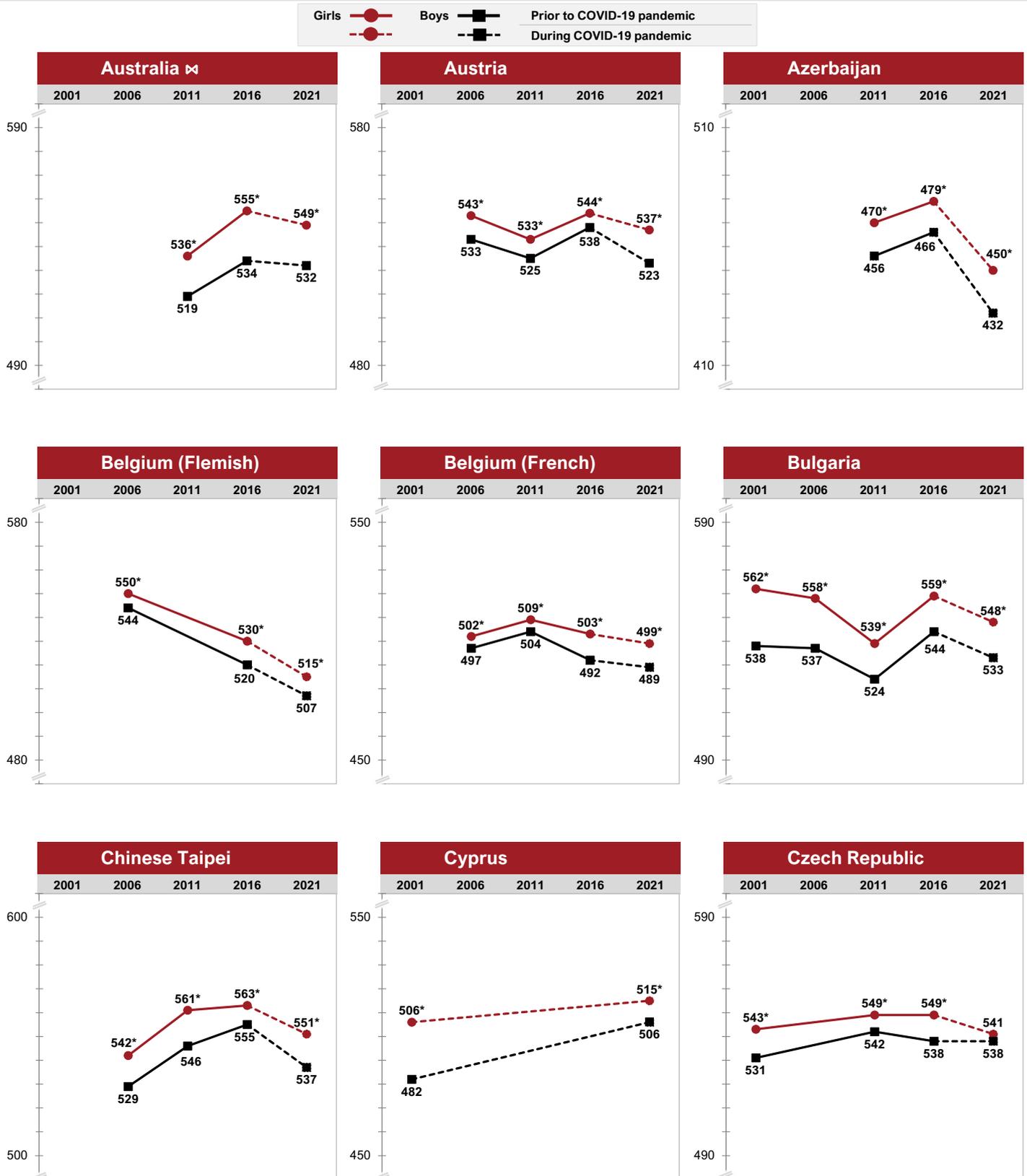


Exhibit 2.3: Trend Plots of Average Reading Achievement by Gender

Assessed Fourth Grade Students at the End of the School Year

Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

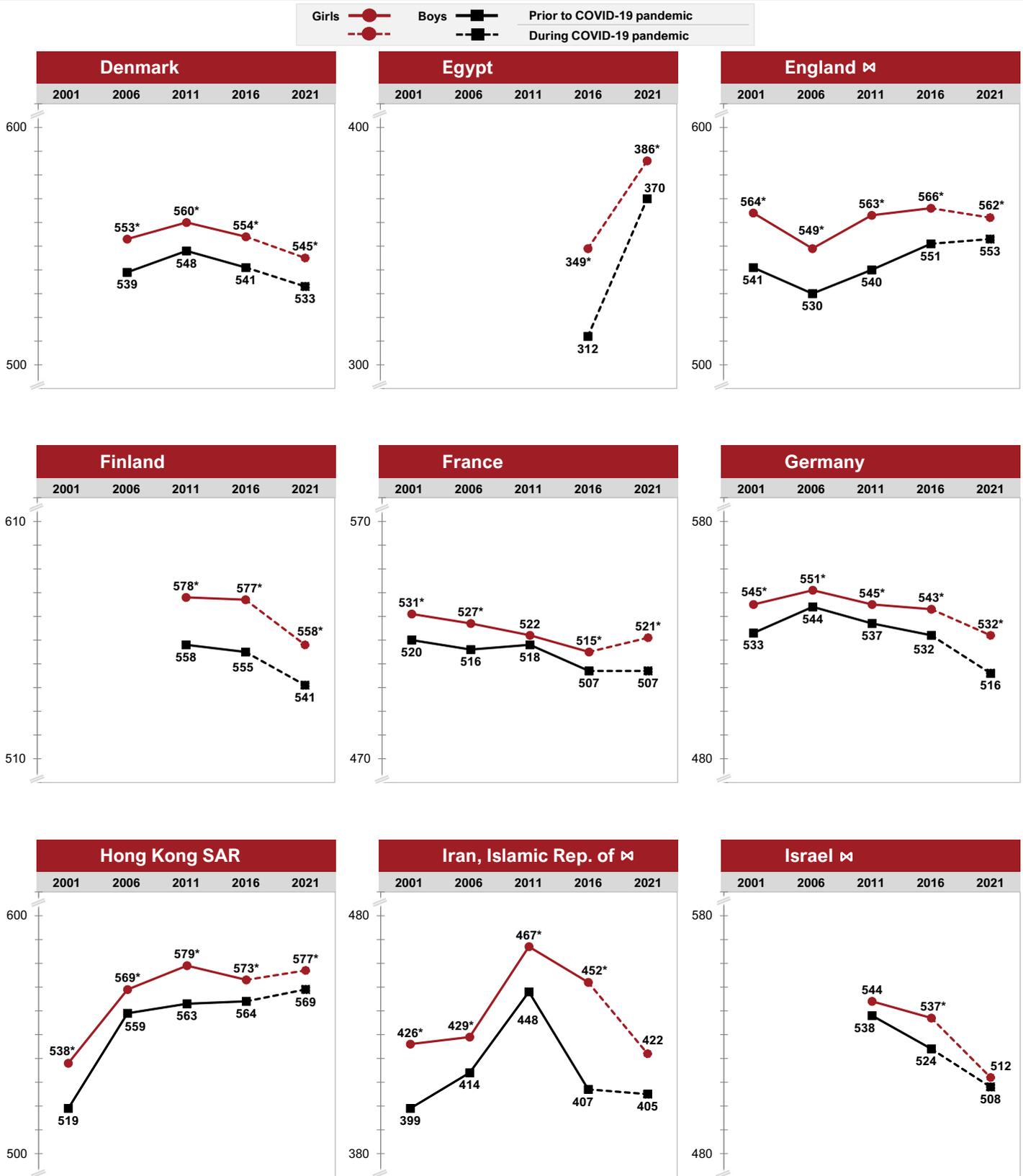
Exhibit 2.3: Trend Plots of Average Reading Achievement by Gender

Assessed Fourth Grade Students at the End of the School Year

⊗ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



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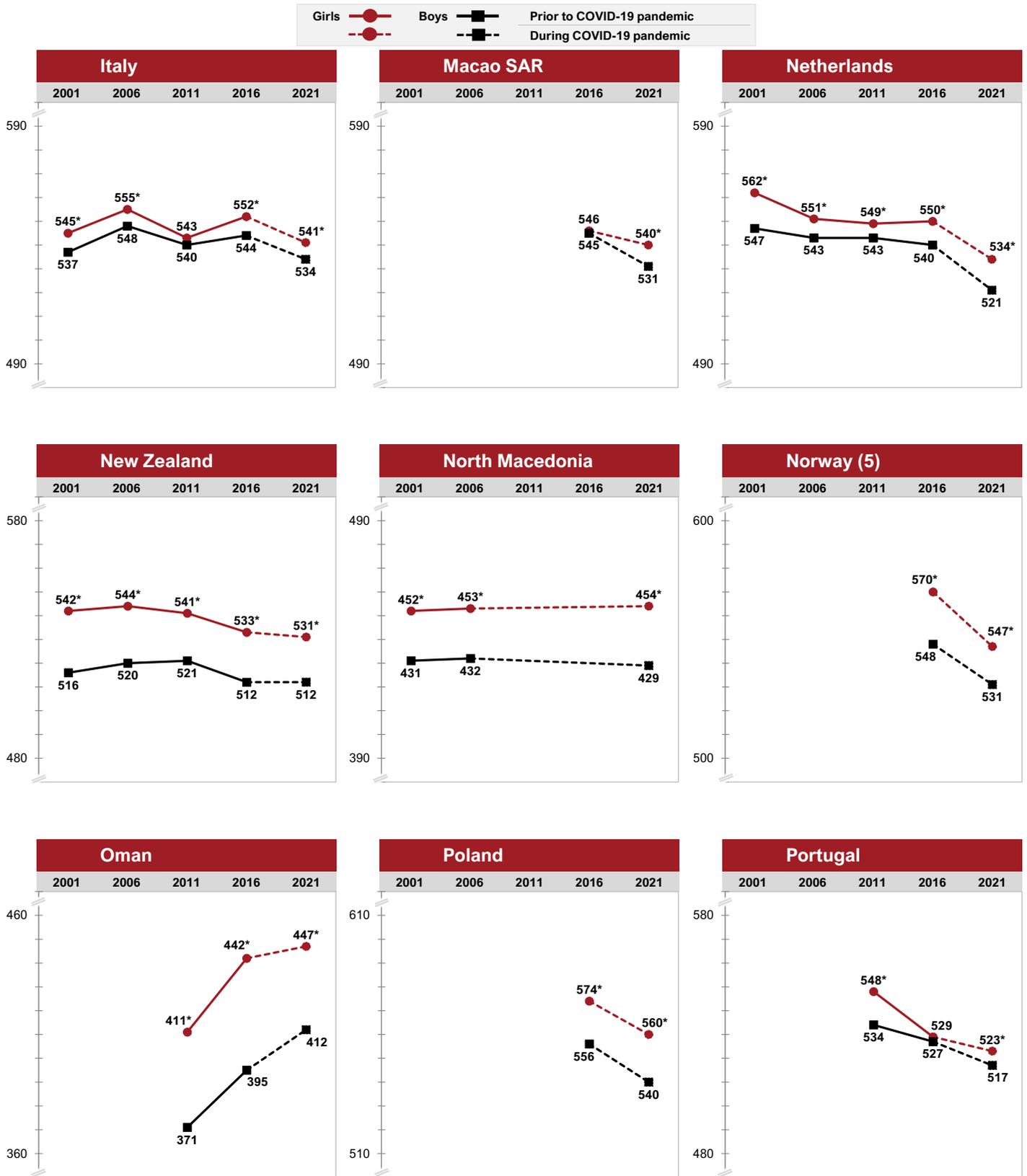
Exhibit 2.3: Trend Plots of Average Reading Achievement by Gender

Assessed Fourth Grade Students at the End of the School Year

⌘ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

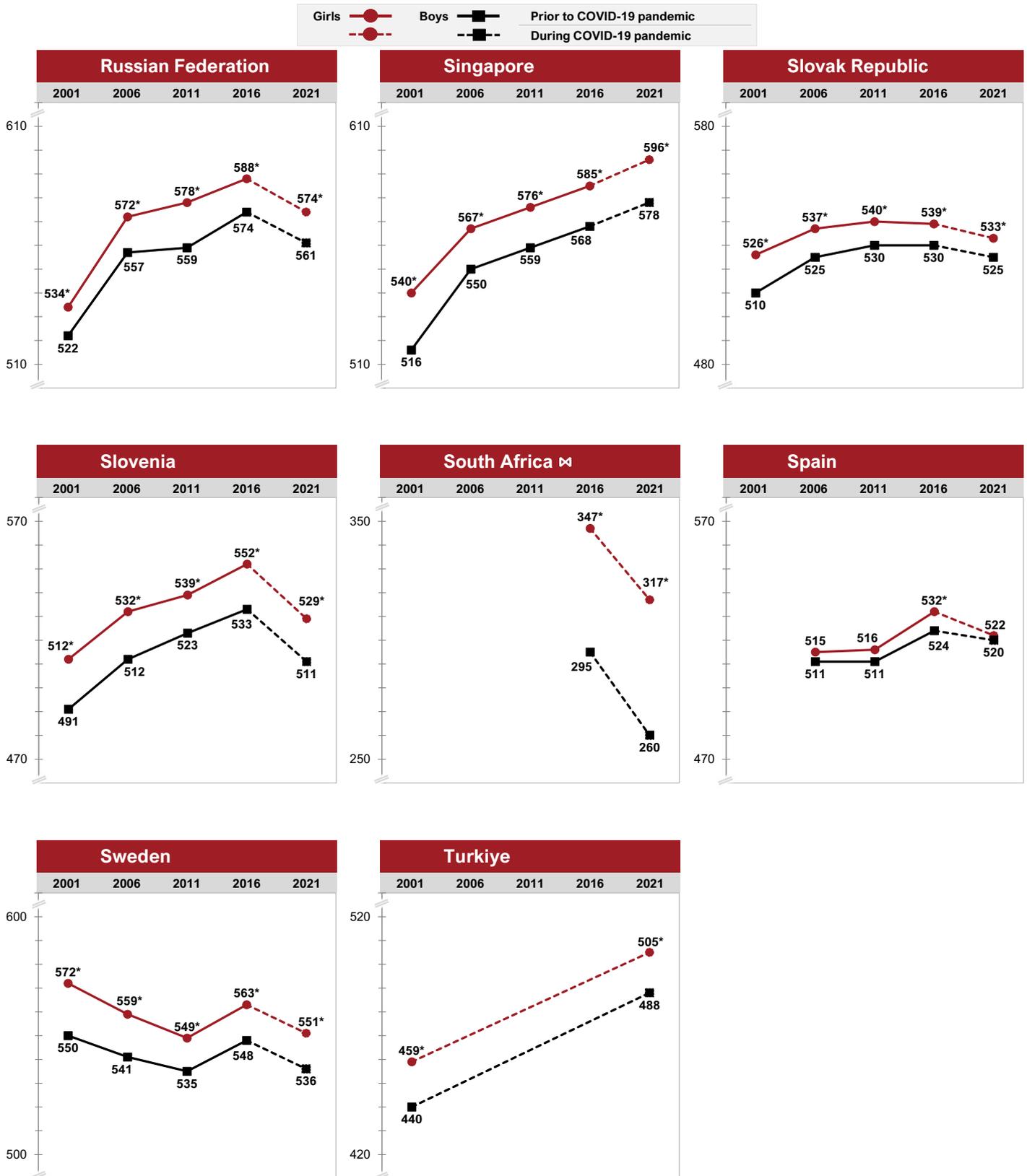
Exhibit 2.3: Trend Plots of Average Reading Achievement by Gender

Assessed Fourth Grade Students at the End of the School Year

☒ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments.

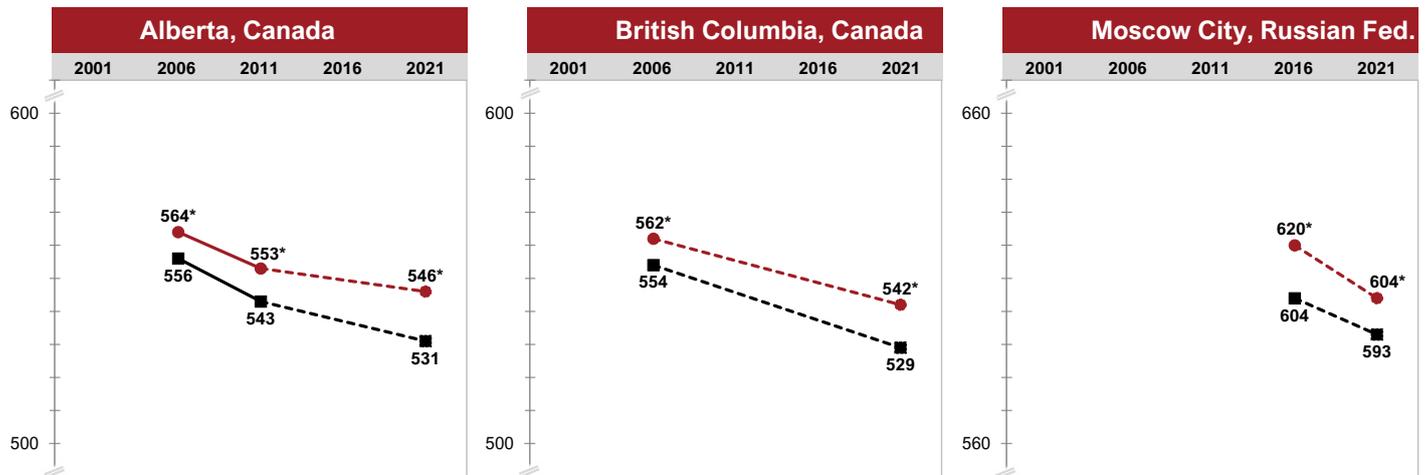
The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.3: Trend Plots of Average Reading Achievement by Gender*Assessed Fourth Grade Students at the End of the School Year*

✕ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

**Benchmarking Participants**

* Average significantly higher than other gender

See Appendix A for country participation in previous PIRLS assessments.

The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021
 Downloaded from <https://pirls2021.org/results>