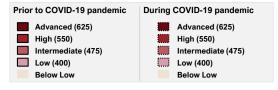
# Exhibit 4.3: Trends in the Distribution of Students Reaching the PIRLS International Benchmarks

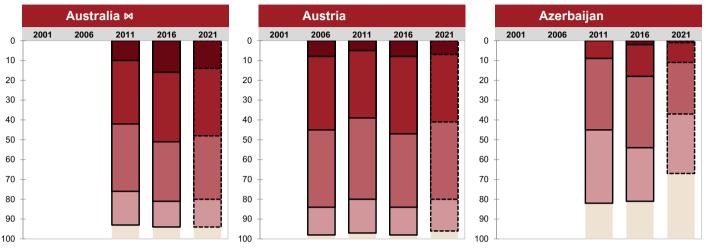
### Assessed Fourth Grade Students at the End of the School Year

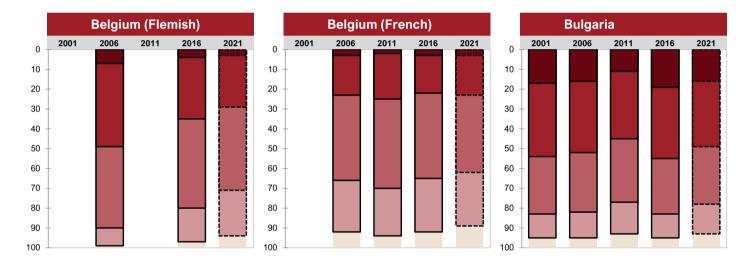
⋈ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

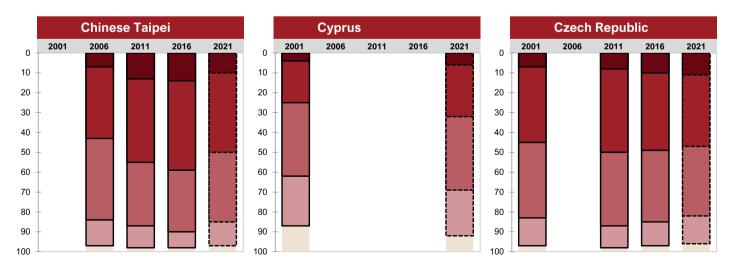


This exhibit displays changes in percentages of students reaching the PIRLS International Benchmarks in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.













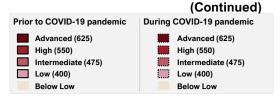
# Exhibit 4.3: Trends in the Distribution of Students Reaching the PIRLS International Benchmarks

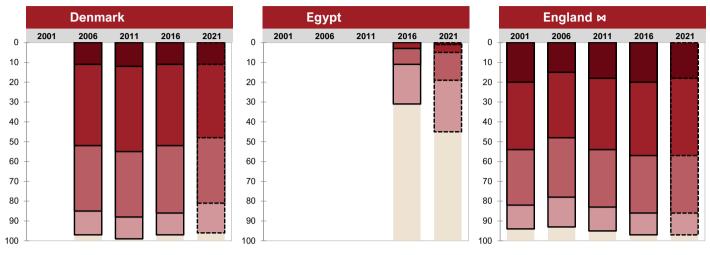


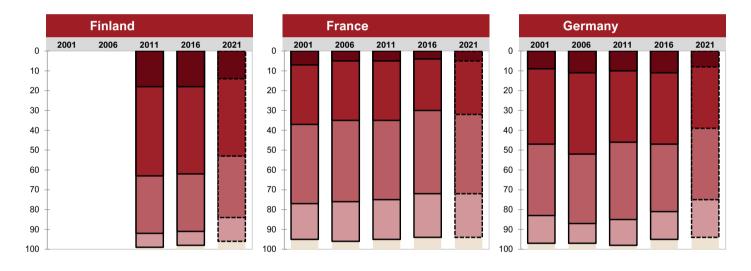
Assessed Fourth Grade Students at the End of the School Year

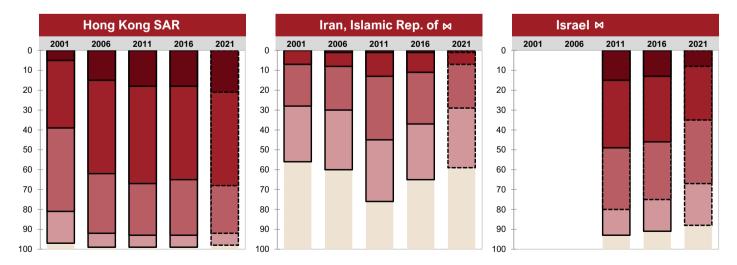
⋈ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in percentages of students reaching the PIRLS International Benchmarks in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.













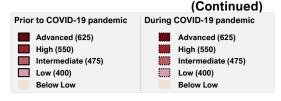
# Exhibit 4.3: Trends in the Distribution of Students Reaching the PIRLS International Benchmarks

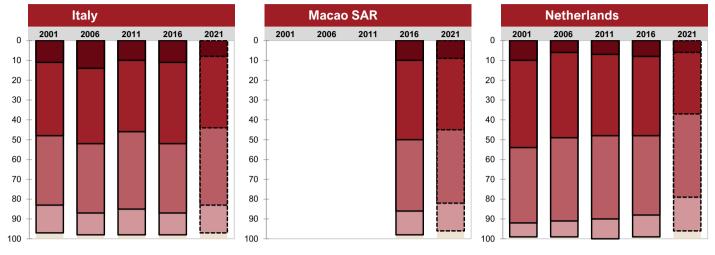


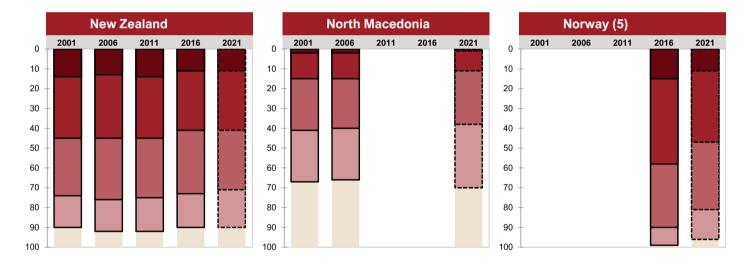
Assessed Fourth Grade Students at the End of the School Year

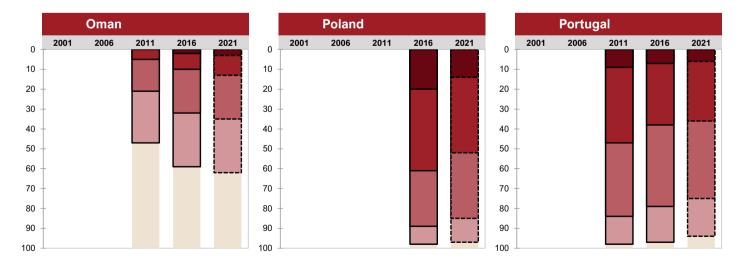
⋈ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in percentages of students reaching the PIRLS International Benchmarks in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.











High (550)

Intermediate (475)

Prior to COVID-19 pandemic

Advanced (625)

Intermediate (475)

High (550)

100

# Exhibit 4.3: Trends in the Distribution of Students Reaching the PIRLS International Benchmarks



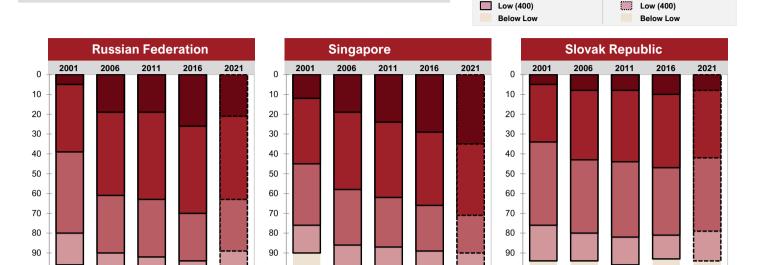
100

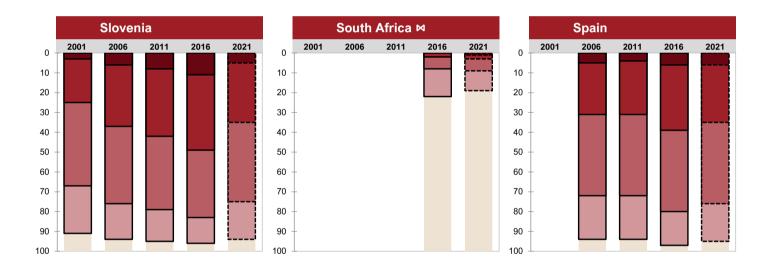
⋈ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

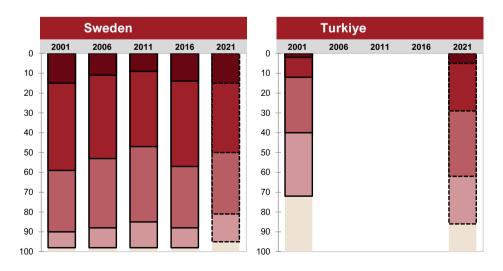
This exhibit displays changes in percentages of students reaching the PIRLS International Benchmarks in each country and benchmarking participant that assessed fourth grade students at the end of the school year and have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



**⊘**IEA







100



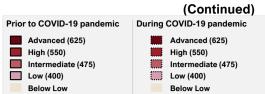
2021

## Exhibit 4.3: Trends in the Distribution of Students Reaching the PIRLS International Benchmarks

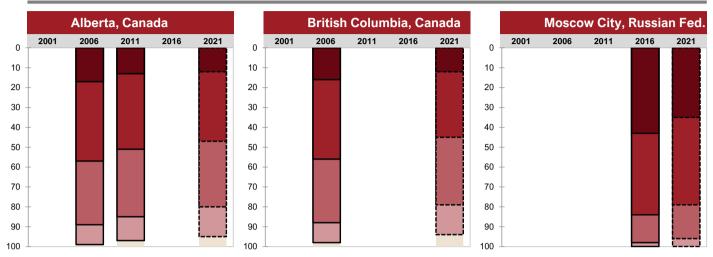


⋈ Assessed one year later than originally scheduled – six year trend from PIRLS 2016

This exhibit displays changes in percentages of students reaching the PIRLS International Prior to COVID-19 pandemic Benchmarks in each country and benchmarking participant that assessed fourth grade Advanced (625) students at the end of the school year and have comparable data from previous assessments. High (550) See Appendix A for country participation in previous assessments.



# **Benchmarking Participants**



See Appendix A for country participation in previous PIRLS assessments.

TIMSS & PIRLS International Study Center Lynch School of Education BOSTON COLLEGE