Exhibit 5.1: Home Socioeconomic Status

Students' Results based on Parents' Reports



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2021

About the Scale

Students were scored according to their parents' reports regarding the four indicators on the *Home Socioeconomic Status* scale. Cut scores divide the scale into three categories. Students with **Higher** socioeconomic status had a score at or above the cut score corresponding to their parents reporting they had more than 25 books and more than 25 children's books in their home, that at least one parent finished university, and that at least one parent had a professional occupation, on average. Students with **Lower** socioeconomic status had a score at or below the cut score corresponding to their parents reporting they had 25 or fewer books and 25 or fewer children's books in the home, that neither parent had gone beyond upper secondary education, and that neither parent was a small business owner or worked in a clerical or professional occupation, on average. All other students had **Middle** socioeconomic status.

Number of books in the home:
1) 0–10
2) 11–25
3) 26–100
4) 101–200

Number of children's books in the home: 1) 0–10 2) 11–25 3) 26–50 4) 51–100

5) More than 100

5) More than 200

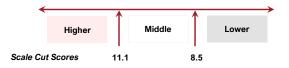
Highest level of education of either parent:

- 1) Finished some primary or lower secondary or did not go to school
- 2) Finished lower secondary
- 3) Finished upper secondary
- 4) Finished post-secondary education
- 5) Finished university or higher

Highest level of occupation of either parent:

- 1) Has never worked outside home for pay, general laborer, or semi-professional (skilled agricultural or fishery worker, craft or trade worker, plant or machine operator)
- 2) Clerical (clerk or service or sales worker)
- 3) Small business owner

4) Professional (corporate manager or senior official, professional, or technician or associate professional)



SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021 Downloaded from https://pirls2021.org/results

