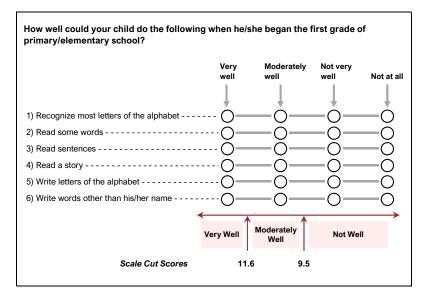




About the Scale

Students were scored according to their parents' reports regarding how well their children could do the six tasks on the *Early Literacy Tasks* scale when they began primary school. Cut scores divide the scale into three categories. Students who could do the tasks **Very Well** had a score at or above the cut score corresponding to their parents reporting the students could do three of the six tasks "very well" and the other three "moderately well," on average. Students who could do three of the six tasks "not very well" and the other three "moderately began primary school do three of the six tasks "not very well" and the other three "moderately well," on average. Students could do three of the six tasks "not very well" and the other three "moderately well," on average. All other students could do the early literacy tasks **Moderately Well** when they began primary school.



SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021 Downloaded from https://pirls2021.org/results



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