

Exhibit 6.1: School Composition by Socioeconomic Background of the Student Body

Students' Results based on Principals' Reports

Assessed Fourth Grade Students at the End of the School Year

☒ Assessed one year later than originally scheduled

☐ Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

Country	More Affluent		Neither More Affluent Nor More Disadvantaged		More Disadvantaged	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement
Kazakhstan	78 (3.0)	509 (3.0)	20 (3.1)	481 (5.8)	2 ~	~ ~
Lithuania s	78 (4.0)	555 (2.7)	18 (3.5)	532 (5.6)	4 (2.0)	525 (11.1)
Russian Federation	77 (2.8)	576 (3.7)	19 (2.8)	538 (7.1)	5 (1.7)	547 (17.8)
Uzbekistan r	73 (3.9)	442 (3.6)	24 (3.8)	430 (5.5)	3 (1.4)	426 (15.0)
Qatar	66 (3.5)	491 (5.0)	26 (3.5)	483 (7.9)	8 (1.9)	461 (12.1)
North Macedonia r	64 (5.3)	453 (5.9)	27 (4.3)	436 (14.0)	9 (3.8)	402 (21.2)
Sweden r	63 (4.0)	560 (3.7)	26 (4.1)	524 (4.6)	10 (2.5)	514 (8.5)
Croatia	61 (4.1)	561 (3.0)	33 (4.0)	555 (3.9)	6 (1.9)	521 (16.8)
Spain	61 (3.0)	530 (2.4)	28 (3.2)	515 (4.0)	11 (2.1)	483 (6.9)
Denmark	60 (3.9)	550 (2.8)	32 (3.8)	521 (4.3)	8 (1.9)	525 (6.5)
Netherlands r	58 (4.4)	536 (3.6)	24 (4.3)	518 (5.0)	19 (3.5)	506 (8.6)
Singapore	57 (0.0)	600 (3.6)	36 (0.0)	573 (5.5)	7 (0.0)	552 (16.6)
Saudi Arabia	57 (5.4)	456 (5.4)	25 (4.7)	441 (10.2)	18 (3.9)	450 (13.4)
United Arab Emirates s	56 (1.4)	519 (3.2)	27 (1.5)	510 (4.5)	17 (1.2)	479 (8.6)
Belgium (Flemish)	56 (4.3)	518 (3.1)	29 (4.5)	512 (3.8)	15 (3.4)	479 (5.7)
Hungary	53 (4.0)	563 (3.6)	27 (4.3)	528 (7.0)	20 (3.3)	488 (8.1)
Slovenia r	51 (4.8)	524 (3.0)	36 (4.7)	517 (3.1)	13 (3.0)	508 (6.1)
Kosovo s	50 (5.6)	423 (5.4)	34 (5.0)	415 (7.2)	16 (4.0)	412 (5.9)
Norway (5)	49 (4.1)	548 (2.7)	45 (4.0)	533 (2.4)	6 (2.1)	513 (12.8)
Czech Republic	48 (3.5)	550 (3.4)	43 (3.5)	535 (3.7)	10 (2.1)	506 (9.0)
Montenegro	47 (0.7)	492 (2.0)	34 (0.8)	486 (3.3)	19 (0.6)	475 (3.6)
Belgium (French) r	47 (3.3)	511 (3.7)	26 (3.8)	484 (5.2)	28 (3.4)	475 (5.1)
France	46 (3.5)	530 (3.1)	26 (3.6)	516 (6.0)	27 (3.2)	485 (4.6)
Cyprus	46 (4.0)	529 (4.3)	41 (3.9)	501 (3.4)	13 (2.2)	471 (5.2)
Israel ☒	44 (3.5)	537 (3.7)	26 (3.6)	520 (4.2)	30 (2.9)	465 (5.8)
Ireland	42 (4.8)	595 (3.3)	33 (4.3)	582 (3.9)	25 (3.2)	550 (4.9)
Oman	41 (3.7)	435 (5.9)	36 (3.5)	440 (6.9)	24 (3.4)	403 (8.5)
Australia ☒	40 (3.8)	562 (3.0)	34 (3.6)	540 (3.4)	26 (3.1)	508 (5.6)
Macao SAR	39 (0.1)	546 (1.9)	35 (0.1)	526 (1.7)	26 (0.1)	532 (2.1)
Northern Ireland r	38 (4.5)	587 (4.1)	31 (4.8)	564 (4.1)	31 (3.5)	543 (5.2)
New Zealand r	38 (3.7)	553 (3.9)	36 (3.8)	528 (4.7)	27 (3.3)	483 (6.5)
Serbia	37 (4.1)	524 (4.2)	43 (4.0)	513 (4.7)	20 (3.5)	494 (7.0)
Albania	37 (4.2)	527 (5.6)	30 (3.6)	516 (5.6)	33 (4.3)	495 (4.6)
Finland	37 (4.3)	561 (3.1)	52 (3.9)	548 (2.6)	11 (2.7)	518 (9.4)
Bulgaria	37 (4.1)	572 (4.1)	45 (4.1)	550 (4.1)	18 (2.7)	483 (9.5)
Italy	35 (4.0)	548 (3.4)	44 (3.8)	540 (3.1)	22 (3.0)	517 (6.3)
Malta	33 (5.4)	538 (4.2)	61 (5.4)	506 (4.0)	6 (2.6)	458 (13.3)
Brazil ☒ r	32 (4.7)	473 (9.6)	16 (3.9)	438 (14.5)	51 (5.0)	389 (11.5)
Georgia	32 (3.5)	502 (3.8)	36 (3.7)	490 (4.9)	32 (3.8)	489 (3.7)
Latvia	32 (4.0)	531 (5.3)	61 (4.1)	528 (3.3)	7 (1.8)	509 (12.5)
United States	32 (5.0)	587 (8.0)	12 (4.1)	555 (12.2)	56 (5.0)	524 (9.2)
Portugal	32 (2.9)	537 (3.6)	37 (3.4)	517 (2.8)	32 (3.3)	506 (4.5)
England ☒ r	32 (4.1)	578 (5.0)	25 (4.3)	565 (3.8)	43 (4.4)	539 (3.7)
Austria	30 (3.7)	543 (3.1)	43 (4.1)	537 (3.5)	26 (3.1)	504 (5.0)
Germany r	29 (3.6)	543 (3.9)	36 (3.4)	533 (3.5)	35 (2.8)	501 (4.4)
Iran, Islamic Rep. of ☒	29 (3.5)	458 (8.0)	21 (2.8)	422 (6.9)	50 (3.6)	382 (6.7)
Poland	29 (3.9)	555 (3.7)	65 (4.2)	547 (3.0)	7 (2.3)	537 (7.3)
Bahrain r	28 (2.6)	494 (8.4)	27 (2.9)	449 (8.5)	44 (3.1)	439 (5.1)
Turkiye	28 (3.3)	530 (5.3)	21 (3.3)	505 (7.3)	51 (3.4)	474 (4.6)
Hong Kong SAR	28 (3.5)	588 (4.3)	28 (4.1)	572 (6.7)	45 (4.3)	564 (4.1)
Egypt	27 (3.3)	410 (7.6)	25 (3.8)	389 (10.7)	49 (3.7)	359 (8.8)
Chinese Taipei	25 (3.2)	558 (3.2)	67 (3.7)	540 (2.4)	8 (2.1)	521 (9.3)
Azerbaijan r	13 (2.8)	410 (11.6)	22 (3.3)	450 (10.4)	64 (4.1)	444 (5.2)
Jordan r	13 (3.1)	423 (13.3)	33 (4.2)	385 (10.6)	55 (4.3)	367 (9.0)
South Africa ☒ r	11 (1.9)	420 (22.2)	16 (2.7)	331 (15.2)	73 (3.1)	264 (5.7)
Morocco r	7 (1.6)	452 (20.1)	7 (2.0)	402 (15.8)	86 (2.1)	363 (5.7)
International Average	43 (0.5)	521 (0.9)	32 (0.5)	502 (0.9)	25 (0.4)	479 (1.2)
Slovak Republic	- -	- -	- -	- -	- -	- -
Benchmarking Participants						
Quebec, Canada r	54 (5.6)	559 (4.1)	30 (4.7)	544 (4.9)	16 (3.7)	540 (6.2)
British Columbia, Canada r	49 (4.7)	549 (5.8)	41 (4.5)	535 (5.3)	11 (2.9)	508 (11.7)
Newfoundland & Labrador, Canada r	35 (6.8)	536 (5.9)	54 (7.1)	522 (3.8)	11 (3.1)	496 (7.8)
Alberta, Canada	32 (4.8)	561 (5.2)	47 (5.3)	538 (5.7)	21 (3.9)	516 (8.7)
Moscow City, Russian Federation	91 (2.1)	598 (2.2)	7 (2.0)	593 (6.4)	2 ~	~ ~
South Africa (6) ☒ r	11 (2.6)	465 (32.9)	15 (3.1)	447 (19.5)	74 (3.4)	360 (6.1)
Dubai, UAE s	65 (0.4)	581 (2.0)	30 (0.3)	560 (2.7)	5 (0.2)	527 (4.8)
Abu Dhabi, UAE r	57 (2.1)	478 (5.9)	27 (2.6)	467 (6.6)	16 (2.9)	470 (16.6)

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

An "s" indicates data are available for at least 50% but less than 70% of the students.

A tilde (~) indicates insufficient data to report result. A dash (-) indicates comparable data not available.

Exhibit 6.1: School Composition by Socioeconomic Background of the Student Body*Students' Results based on Principals' Reports*

About the Index

Approximately what percentage of students in your school have the following backgrounds?

	0 to 10%	11 to 25%	26 to 50%	More than 50%
1) Come from economically disadvantaged homes -----○-----	↓	↓	↓	↓
2) Come from economically affluent homes -----○-----	○	○	○	○

More Affluent: Schools where more than 25% of the student body comes from economically affluent homes and not more than 25% from economically disadvantaged homes

More Disadvantaged: Schools where more than 25% of the student body comes from economically disadvantaged homes and not more than 25% from economically affluent homes

Neither More Affluent Nor More Disadvantaged: All other possible response combinations

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021
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