

Exhibit 6.3: Instruction Affected by Reading Resource Shortages – Principals' Reports

Students' Results based on Principals' Reports

About the Scale

Students were scored according to their principals' responses regarding thirteen school and classroom resources on the *Instruction Affected by Reading Resource Shortages* scale. Cut scores divide the scale into three categories. Students in schools where instruction was **Not Affected** by resource shortages had a score at or above the cut score corresponding to their principals reporting that shortages affected instruction "not at all" for seven of the thirteen resources and "a little" for the other six, on average. Students in schools where instruction was **Affected A Lot** had a score at or below the cut score corresponding to their principals reporting that shortages affected instruction "a lot" for seven of the thirteen resources and "some" for the other six, on average. All other students attended schools where instruction was **Somewhat Affected** by resource shortages.

