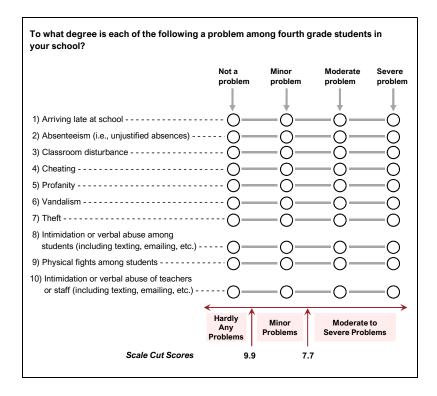
Exhibit 6.5: School Discipline - Principals' Reports

Students' Results based on Principals' Reports



About the Scale

Students were scored according to their principals' reports regarding ten potential problems on the *School Discipline* scale. Cut scores divide the scale into three categories. Students in schools with **Hardly Any Problems** had a score at or above the cut score corresponding to their principals reporting that five of the ten issues are "not a problem" and the other five are a "minor problem," on average. Students in schools with **Moderate to Severe Problems** had a score at or below the cut score corresponding to their principals reporting that five of the ten issues are a "moderate problem" and the other five are a "minor problem," on average. All other students were in schools with **Minor Problems**.





SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021 Downloaded from https://pirls2021.org/results