

## Exhibit 6.5: School Discipline – Principals' Reports

Students' Results based on Principals' Reports

## Assessed Fourth Grade Students at the End of the School Year

☒ Assessed one year later than originally scheduled

☐ Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade

Country	Hardly Any Problems		Minor Problems		Moderate to Severe Problems		Average Scale Score	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement		
Hong Kong SAR	93 (2.2)	574 (2.7)	7 (2.2)	550 (11.7)	0 ~	~ ~	12.0 (0.11)	
Malta	87 (4.8)	515 (3.3)	12 (4.4)	496 (14.3)	2 ~	~ ~	11.4 (0.17)	
Bahrain	85 (2.1)	462 (3.6)	9 (1.7)	445 (11.9)	6 (1.4)	426 (12.0)	11.1 (0.10)	
Qatar	84 (2.3)	487 (3.9)	12 (2.5)	473 (14.8)	4 (1.5)	486 (7.8)	11.1 (0.10)	
Northern Ireland	84 (3.3)	571 (3.1)	15 (3.2)	540 (6.6)	1 ~	~ ~	11.1 (0.11)	
Montenegro	83 (0.3)	489 (1.7)	14 (0.3)	486 (4.8)	2 ~	~ ~	11.4 (0.02)	
Albania	82 (3.3)	515 (3.5)	11 (2.7)	502 (7.1)	8 (1.8)	512 (15.6)	11.1 (0.16)	
Czech Republic	81 (2.9)	542 (2.7)	17 (2.7)	526 (6.2)	1 ~	~ ~	10.8 (0.10)	
Chinese Taipei	81 (3.1)	545 (2.4)	18 (3.0)	541 (3.8)	1 ~	~ ~	11.2 (0.13)	
Singapore	81 (0.0)	589 (3.5)	19 (0.0)	580 (8.1)	0 ~	~ ~	11.1 (0.00)	
Spain	80 (2.8)	524 (2.6)	14 (2.6)	504 (8.3)	5 (1.1)	511 (9.3)	11.0 (0.11)	
Bulgaria	80 (2.7)	549 (3.4)	15 (2.8)	515 (11.3)	4 (1.7)	458 (34.0)	11.0 (0.12)	
Serbia	80 (3.2)	516 (3.1)	20 (3.2)	506 (7.8)	0 ~	~ ~	11.0 (0.13)	
United Arab Emirates	s	79 (1.9)	523 (2.5)	14 (1.5)	449 (8.8)	7 (1.3)	474 (10.8)	10.8 (0.10)
Ireland	79 (3.0)	584 (2.8)	20 (3.2)	552 (6.7)	2 ~	~ ~	10.9 (0.10)	
Macao SAR	77 (0.1)	539 (1.4)	13 (0.1)	531 (3.0)	9 (0.1)	515 (3.1)	10.9 (0.00)	
Croatia	77 (3.8)	559 (2.7)	20 (3.7)	554 (7.0)	3 (1.4)	521 (24.7)	10.7 (0.13)	
Kazakhstan	77 (2.8)	504 (2.8)	9 (2.1)	512 (11.9)	13 (2.4)	496 (7.4)	10.8 (0.16)	
Georgia	77 (2.8)	494 (2.7)	15 (2.4)	495 (6.3)	7 (2.0)	500 (12.5)	10.7 (0.14)	
North Macedonia	77 (4.0)	451 (5.2)	18 (4.1)	422 (12.4)	5 (2.2)	396 (25.4)	11.1 (0.17)	
England ☒	76 (3.2)	564 (3.0)	22 (3.1)	542 (4.8)	2 ~	~ ~	10.5 (0.11)	
Lithuania	s	75 (4.4)	550 (2.9)	24 (4.4)	547 (5.5)	1 ~	~ ~	10.7 (0.13)
Slovak Republic	74 (3.5)	536 (2.9)	22 (3.3)	515 (8.4)	4 (1.6)	504 (24.5)	10.6 (0.12)	
Brazil ☒	72 (4.4)	427 (5.8)	25 (4.3)	397 (16.2)	3 (1.0)	411 (26.3)	10.7 (0.16)	
United States	69 (5.6)	566 (6.7)	30 (5.5)	506 (13.8)	1 ~	~ ~	10.3 (0.17)	
Australia ☒	69 (3.6)	548 (2.8)	29 (3.6)	525 (4.2)	2 ~	~ ~	10.4 (0.10)	
Azerbaijan	69 (3.6)	436 (5.3)	14 (2.8)	469 (11.0)	18 (3.1)	431 (10.0)	10.1 (0.20)	
Finland	68 (3.5)	554 (2.5)	30 (3.4)	541 (4.6)	2 ~	~ ~	10.3 (0.10)	
Russian Federation	68 (3.4)	568 (4.5)	30 (3.4)	568 (5.2)	2 ~	~ ~	10.4 (0.10)	
Slovenia	r	65 (4.3)	519 (2.6)	31 (3.9)	517 (3.8)	4 (2.3)	535 (6.9)	10.3 (0.14)
Iran, Islamic Rep. of ☒	65 (3.5)	421 (6.5)	28 (3.1)	395 (9.3)	7 (1.6)	410 (13.8)	10.3 (0.14)	
Cyprus	62 (4.5)	518 (4.0)	34 (4.6)	498 (4.2)	4 (1.6)	502 (13.1)	10.0 (0.13)	
Latvia	62 (4.1)	529 (3.2)	37 (4.0)	525 (4.5)	1 ~	~ ~	10.2 (0.10)	
Denmark	62 (3.7)	543 (3.3)	36 (3.6)	532 (3.6)	3 (1.1)	514 (20.0)	10.2 (0.10)	
Poland	61 (3.8)	551 (2.7)	37 (3.8)	546 (3.9)	2 ~	~ ~	10.1 (0.10)	
Belgium (French)	59 (4.1)	503 (3.8)	37 (4.2)	485 (4.9)	4 (1.4)	467 (8.1)	10.2 (0.11)	
France	59 (4.0)	523 (3.6)	37 (3.9)	505 (3.9)	4 (1.5)	466 (17.6)	10.2 (0.13)	
Hungary	58 (4.2)	554 (3.2)	36 (4.1)	522 (6.7)	7 (2.6)	492 (29.0)	10.0 (0.14)	
Uzbekistan	58 (4.1)	435 (3.6)	7 (2.2)	455 (7.3)	35 (4.0)	438 (5.2)	9.3 (0.28)	
Belgium (Flemish)	57 (4.8)	517 (3.3)	37 (4.7)	506 (3.9)	6 (2.2)	477 (9.7)	10.2 (0.14)	
Portugal	55 (3.9)	525 (3.1)	37 (3.8)	514 (3.1)	8 (2.2)	510 (12.6)	10.0 (0.15)	
Oman	55 (3.5)	438 (5.1)	22 (2.8)	416 (6.6)	23 (3.0)	423 (7.6)	9.5 (0.19)	
New Zealand	r	54 (4.2)	540 (4.3)	40 (4.5)	503 (5.6)	6 (2.0)	470 (10.1)	10.1 (0.12)
Austria	53 (4.0)	534 (3.5)	42 (4.1)	524 (3.1)	4 (1.7)	529 (15.6)	10.0 (0.11)	
Italy	53 (4.0)	543 (2.8)	31 (3.5)	535 (3.8)	16 (2.8)	522 (6.3)	9.6 (0.16)	
Norway (5)	49 (4.2)	544 (2.9)	48 (4.3)	535 (3.1)	3 (1.4)	534 (5.8)	9.8 (0.10)	
Kosovo	48 (5.2)	426 (5.2)	32 (4.7)	417 (5.3)	20 (3.2)	413 (9.8)	9.4 (0.19)	
Israel ☒	46 (4.0)	519 (5.3)	43 (3.6)	506 (4.8)	11 (2.6)	489 (10.3)	9.5 (0.14)	
Saudi Arabia	45 (4.7)	463 (5.7)	13 (3.1)	430 (9.5)	41 (4.9)	439 (6.8)	9.0 (0.28)	
Turkiye	43 (4.0)	504 (5.0)	27 (3.8)	492 (7.7)	30 (3.8)	489 (7.0)	8.9 (0.21)	
Netherlands	r	43 (5.3)	529 (4.2)	50 (5.6)	524 (5.3)	7 (2.4)	518 (6.5)	9.5 (0.13)
Germany	r	42 (3.5)	538 (3.9)	52 (3.6)	516 (3.2)	6 (1.6)	492 (9.7)	9.6 (0.09)
Sweden	r	42 (5.0)	555 (4.9)	58 (5.0)	540 (3.7)	0 ~	~ ~	9.6 (0.12)
Jordan	30 (3.3)	399 (10.0)	41 (3.7)	363 (9.3)	30 (3.8)	386 (11.0)	8.6 (0.15)	
South Africa ☒	30 (4.0)	347 (13.6)	55 (4.0)	268 (6.9)	15 (2.2)	240 (8.5)	9.0 (0.09)	
Egypt	24 (3.0)	406 (10.2)	40 (3.5)	362 (7.2)	37 (3.4)	378 (9.7)	8.3 (0.17)	
Morocco	16 (2.7)	367 (9.4)	23 (3.1)	378 (9.6)	61 (3.4)	373 (6.1)	7.2 (0.16)	
<b>International Average</b>	<b>64 (0.5)</b>	<b>510 (0.6)</b>	<b>27 (0.5)</b>	<b>493 (1.0)</b>	<b>9 (0.3)</b>	<b>465 (2.3)</b>		
<b>Benchmarking Participants</b>								
Dubai, UAE	s	89 (0.3)	575 (1.6)	9 (0.3)	542 (5.7)	2 ~	~ ~	11.7 (0.01)
Abu Dhabi, UAE	r	76 (1.7)	501 (3.8)	17 (1.2)	376 (10.6)	7 (1.7)	417 (19.5)	10.7 (0.08)
Newfoundland & Labrador, Canada	r	73 (6.1)	529 (4.3)	25 (6.0)	510 (6.5)	1 ~	~ ~	10.6 (0.18)
Quebec, Canada		71 (5.0)	555 (3.1)	27 (5.0)	546 (5.4)	2 ~	~ ~	10.4 (0.14)
Alberta, Canada		70 (5.6)	548 (4.5)	28 (5.4)	525 (7.1)	1 ~	~ ~	10.7 (0.18)
British Columbia, Canada	r	67 (4.9)	545 (4.5)	32 (4.8)	523 (6.8)	2 ~	~ ~	10.4 (0.15)
Moscow City, Russian Federation		63 (3.8)	599 (2.5)	37 (3.8)	597 (3.5)	0 ~	~ ~	10.3 (0.08)
South Africa (6) ☒		29 (3.6)	425 (12.3)	53 (4.3)	377 (7.9)	19 (3.2)	340 (9.6)	8.9 (0.11)

This PIRLS context questionnaire scale was established in 2011 based on the combined response distribution of countries that participated in PIRLS 2011. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

( ) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

An "s" indicates data are available for at least 50% but less than 70% of the students.

A tilde (~) indicates insufficient data to report result.

**Exhibit 6.5: School Discipline – Principals' Reports**

Students' Results based on Principals' Reports

**About the Scale**

Students were scored according to their principals' reports regarding ten potential problems on the *School Discipline* scale. Cut scores divide the scale into three categories. Students in schools with **Hardly Any Problems** had a score at or above the cut score corresponding to their principals reporting that five of the ten issues are "not a problem" and the other five are a "minor problem," on average. Students in schools with **Moderate to Severe Problems** had a score at or below the cut score corresponding to their principals reporting that five of the ten issues are a "moderate problem" and the other five are a "minor problem," on average. All other students were in schools with **Minor Problems**.

