Assessed Fourth Grade Students at the End of the School Year

Delayed Assessment of Fourth Grade Cohort at the Beginning of Fifth Grade



Country	School Participation		Class	Student	Overall Participation	
	Before Replacement	After Replacement	Participation	Participation	Before Replacement	After Replacement
Albania	99%	99%	100%	95%	94%	94%
Australia ⋈	98%	98%	100%	92%	90%	90%
Austria	98%	100%	100%	96%	95%	96%
Azerbaijan	92%	92%	100%	92%	84%	84%
Bahrain	100%	100%	100%	91%	91%	91%
Belgium (Flemish)	80%	84%	100%	96%	77%	81%
Belgium (French)	92%	100%	100%	95%	87%	95%
† Brazil ⋈	67%	85%	100%	86%	58%	73%
Bulgaria	100%	100%	100%	92%	92%	92%
Chinese Taipei	99%	100%	100%	98%	97%	98%
† Croatia	92%	95%	97%	84%	74%	77%
Cyprus	99%	99%	100%	95%	94%	94%
Czech Republic	99%	99%	100%	91%	91%	91%
† Denmark	76%	90%	100%	94%	72%	85%
Egypt	100%	100%	100%	94%	94%	94%
England ⋈	88%	96%	100%	92%	81%	88%
Finland	100%	100%	100%	97%	97%	97%
-	97%	97%	99%	94%	91%	91%
France						
Georgia	97%	98%	99%	94%	91%	91%
Germany	95%	97%	100%	88%	84%	85%
† Hong Kong SAR	79%	96%	100%	91%	72%	87%
Hungary	90%	96%	100%	95%	86%	91%
Iran, Islamic Rep. of ⋈	100%	100%	100%	97%	97%	97%
Ireland	100%	100%	100%	94%	94%	94%
Israel ⋈	99%	99%	100%	89%	88%	88%
Italy	93%	99%	99%	94%	87%	92%
Jordan	99%	99%	100%	96%	96%	96%
Kazakhstan	100%	100%	100%	97%	97%	97%
Kosovo	100%	100%	100%	97%	97%	97%
Latvia	97%	99%	100%	91%	88%	90%
Lithuania	95%	95%	99%	87%	82%	82%
Macao SAR	98%	98%	100%	92%	91%	91%
Malta	100%	100%	100%	90%	89%	89%
Montenegro	100%	100%	99%	95%	94%	94%
Morocco	100%	100%	100%	96%	96%	96%
			100%			
Netherlands	44%	79%		95%	41%	75%
† New Zealand	78%	92%	100%	91%	71%	83%
North Macedonia	98%	99%	96%	89%	84%	85%
† Northern Ireland	74%	90%	100%	90%	67%	81%
Norway (5)	98%	99%	100%	95%	93%	94%
Oman	97%	97%	100%	89%	86%	86%
Poland	93%	100%	99%	87%	81%	87%
Portugal	82%	100%	100%	96%	78%	96%
Qatar	99%	99%	100%	89%	88%	88%
Russian Federation	99%	100%	100%	97%	96%	97%
Saudi Arabia	95%	100%	100%	93%	89%	93%
Serbia	100%	100%	99%	87%	86%	86%
Singapore	100%	100%	100%	97%	97%	97%
† Slovak Republic	80%	94%	100%	92%	73%	87%
Slovenia	95%	97%	100%	95%	90%	92%
South Africa ⋈	97%	98%	98%	87%	83%	84%
Spain	100%	100%	100%	92%	92%	92%
Sweden	95%	97%	100%	93%	88%	90%
Turkiye	100%	100%	100%	90%	90%	90%
United Arab Emirates	100%	100%	100%	91%	90%	90%
■ United States	54%	67%	100%	95%	51%	64%
Uzbekistan Benchmarking Participants	99%	100%	100%	99%	97%	99%
	EF0/	600/	040/	040/	400/	E70/
Alberta, Canada	55%	68%	91%	91%	46%	57%
British Columbia, Canada	97%	99%	97%	91%	86%	88%
Newfoundland & Labrador, Canada	99%	99%	100%	93%	92%	92%
[≡] Quebec, Canada	62%	69%	99%	95%	57%	64%
Moscow City, Russian Federation	100%	100%	100%	98%	97%	98%
South Africa (6) ⋈	98%	99%	99%	90%	88%	89%
Abu Dhabi, UAE	100%	100%	99%	89%	88%	88%
	99%	99%	100%	92%	92%	92%

PIRLS guidelines for sampling participation: The minimum acceptable participation rates were 85 percent of schools, 95 percent of classes, and 85 percent of students, or a combined rate (the product of school, class, and student participation) of 75 percent.

Participants not meeting these guidelines were annotated as follows:

† Met guidelines for sample participation rates only after replacement schools were included

- ‡ Nearly satisfied guidelines for sample participation rates after replacement schools were included
- Did not satisfy guidelines for sample participation rates

