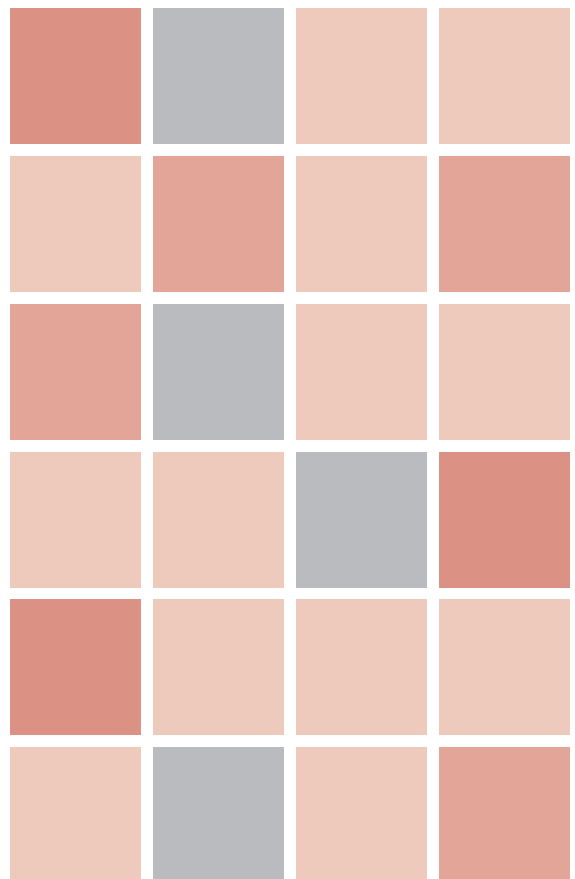
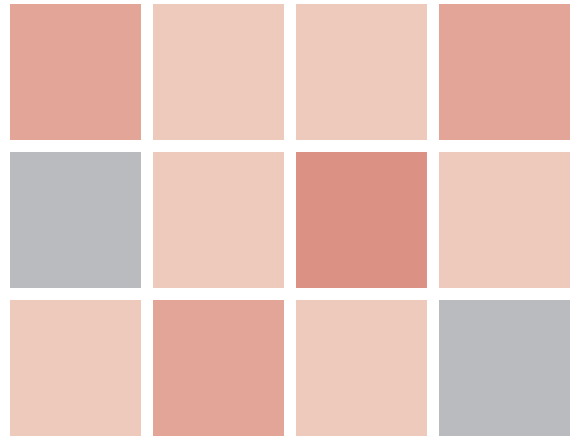




PIRLS

2021

PIRLS 2021 Curriculum Questionnaire



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PIRLS 2021 Curriculum Questionnaire

PIRLS 2021 Curriculum Questionnaire

The PIRLS 2021 Curriculum Questionnaire is designed to collect basic information about the structure of the education system as well as the organization, content, and implementation of the reading curriculum in each country.

The questionnaire should be completed by National Research Coordinators, drawing on the expertise of curriculum specialists and educators. Please submit this questionnaire no later than **January 14, 2022**.

To begin the questionnaire, please click on the "Next" button. When navigating through the questionnaire, make sure to confirm your responses by clicking on the "Next" or "Previous" button. To go to a particular section or item, please click on the corresponding link in the "Table of Contents". When you have completed the questionnaire, please make sure to click the "Submit" button to submit your answers.

If you have any questions about the content of this questionnaire, please contact the TIMSS & PIRLS International Study Center at Boston College: pirls@bc.edu

If you have any technical questions on how to complete this questionnaire, please contact IEA Hamburg: pirls@iea-hamburg.de

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PIRLS 2021 Curriculum Questionnaire - GENERAL MODULE

 GENERAL MODULE

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

Grade Structure and Student Flow

G1. How does your country refer to the grade(s) tested in PIRLS 2021, in English (e.g., grade 4)?

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PIRLS 2021 - CQ - English

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

G2. A. In your country, what is the stated official policy or regulation on students' age of entry to primary school (ISCED Level 1)?

Examples: "Children begin school during the calendar year of their 6th birthday"; "Children must be 6 years old by the end of June to begin school the following September."

B. If the official policy allows some parental discretion or choice, please describe the usual practice.

Example: "Even though the official policy is that students can begin school in the year when they turn 6 years old, children typically begin primary school at age 7 because their parents feel they will benefit from being more mature."

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

G3. A. Has the stated official policy changed in the last 10 years?

Check *one* circle only.

- Yes
- No

If Yes...

B. How did the policy change, and what is the status of implementation?

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

G4. What are the ages (or grades) of compulsory education in your country?

Example: "Ages 6-16; Grades 1-9."

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

G5. Beginning with ISCED Level 1, what grades of schooling are provided to students through ISCED Level 3 (upper secondary)? Do not include ISCED Level 0 (Early Childhood Education – see G8).

Example: "Grades 1-12."

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PIRLS 2021 Curriculum Questionnaire - Grade Structure and Student Flow

G6. Does your country have a policy on the promotion and retention of students across grades 1-4?

Example: "Automatic promotion for grades 1-3, dependent on academic progress for grade 4."

Check **one** circle only.

- Yes
 No

Please describe:

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PIRLS 2021 Curriculum Questionnaire - Languages of Instruction

Languages of Instruction

G7. A. State the official language(s) and describe the major language subgroups.

B. Describe the language(s) of instruction for reading in the fourth grade. For example, is reading instruction in students' native language or in a second language?

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PIRLS 2021 Curriculum Questionnaire - Early Childhood Education

Early Childhood Education

Early childhood education (ISCED Level 0) is subdivided into:

- **Early childhood educational development (ECED)** programs for children under age 3; and
- **Pre-primary education (PPE)** programs including Kindergarten for children age 3 or older.

G8. A. Are the following forms of early childhood education available in your country?

*Check **one** circle for each line.*

	Yes	No	Varies by state
a) Government-sponsored ECED programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Government-sponsored PPE programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Private ECED programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Private PPE programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Targeted ECED programs for certain subgroups (e.g., low-income families)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Targeted PPE programs for certain subgroups (e.g., low-income families)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. How many years can children attend ECED and PPE programs altogether?

*Check **one** circle only.*

1 year
 2 years
 3 years
 4 or more years

C. If your country has an integrated or unitary system of early childhood education (i.e., is not formally divided into ECED and PPE), please describe:

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PIRLS 2021 Curriculum Questionnaire - Early Childhood Education

Early childhood education (ISCED Level 0) is subdivided into:

- Early childhood educational development (ECED) programs for children under age 3; and
- Pre-primary education (PPE) programs including Kindergarten for children age 3 or older.

G9. A. Does your country have national curriculum guidance documents for ECED or PPE programs?

Check **one** circle for each line.

- | | Yes | No |
|---|-----------------------|-----------------------|
| a) ECED programs for children under age 3 | <input type="radio"/> | <input type="radio"/> |
| b) PPE programs for children age 3 or older | <input type="radio"/> | <input type="radio"/> |

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PIRLS 2021 Curriculum Questionnaire - Early Childhood Education

If Yes to either...

G9. B. Do the curriculum guidance documents cover any of the following topic areas?

Check **one** circle for **ECED** programs, **AND one** circle for **PPE** programs.

	ECED programs		PPE programs	
	Yes	No	Yes	No
a) Socio-emotional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Physical development and health education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Oral language development and communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Reading and literacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Mathematics and numeracy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Science including understanding the natural world (e.g., weather)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Other Please specify below:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PIRLS 2021 Curriculum Questionnaire - Teacher Preparation

Teacher Preparation

G10. A. What is the main preparation route(s) for teachers of students in the fourth grade?

Check all that apply.

- Completion of a university degree in education
- Completion of a graduate degree in education
- Completion of a teachers' college or normal school degree
- Completion of a specialized teaching program following a university degree

B. Do the main preparation route(s) include an extended supervised practicum?

Check one circle only.

- Yes
- No

If Yes...
How long is this period?

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PIRLS 2021 Curriculum Questionnaire - Teacher Preparation

G10. C. In addition to the main teacher preparation route(s), are there other requirements for being a teacher of students in the fourth grade?

Check **one** circle for each line.

- | | Yes | No |
|--|-----------------------|--|
| a) Passing a qualifying examination (e.g., licensing, certification) | <input type="radio"/> | <input type="radio"/> |
| b) Completion of a probationary teaching period | <input type="radio"/> | <input type="radio"/> |
| <i>If Yes...</i> | | |
| How long is this period? | | <input style="width: 150px; height: 15px;" type="text"/> |
| c) Completion of a mentoring or induction program (e.g., experienced teachers work with novice teachers to provide instructional guidance) | <input type="radio"/> | <input type="radio"/> |
| d) Other | <input type="radio"/> | <input type="radio"/> |
| Please specify below: | | |

D. In the last 10 years, has there been a change in the stated official policy about the requirements for being a teacher of students in the fourth grade?

Check **one** circle only.

- Yes
 No

If Yes...

How did the policy change, and what is the status of implementation?

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Principal Preparation

G11. A. What are the current requirements for being a principal of a school with fourth grade students?

*Check **one** circle for each line.*

	Yes	No
a) Teaching experience	<input type="radio"/>	<input type="radio"/>
b) Completion of a specialized school leadership training program (including a school leadership degree program)	<input type="radio"/>	<input type="radio"/>
c) Other Please specify below:	<input type="radio"/>	<input type="radio"/>

B. In the last 10 years, has there been a change in the stated official policy about the requirements for being a principal of a school with fourth grade students?

*Check **one** circle only.*

Yes
 No

If Yes...
How did the policy change, and what is the status of implementation?

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PIRLS 2021 Curriculum Questionnaire - READING MODULE

READING MODULE

This reading module refers to the national curriculum that was in effect for the fourth grade students assessed in PIRLS 2021—the curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

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PIRLS 2021 - CQ - English

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PIRLS 2021 Curriculum Questionnaire - About the Fourth Grade Language/Reading Curriculum

About the Fourth Grade Language/Reading Curriculum

This reading module refers to the national curriculum that was in effect for the fourth grade students assessed in PIRLS 2021—the curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

R1. Does your country have a national curriculum that covers reading instruction at the fourth grade of primary/elementary school?

Check **one** circle only.

- Yes
 No

If Yes...
Comments:

If No...
What is the highest level of decision-making authority (e.g., state or province) that provides a curriculum that covers reading instruction at the fourth grade of primary/elementary school?

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PIRLS 2021 Curriculum Questionnaire - About the Fourth Grade Language/Reading Curriculum

R2. How is reading addressed in the curriculum?

Check **one** circle for each line.

	Yes	No
a) Reading is presented as a part of the curriculum for language instruction	<input type="radio"/>	<input type="radio"/>
b) Reading is presented as a separate curriculum area	<input type="radio"/>	<input type="radio"/>
c) Reading is integrated across the curriculum	<input type="radio"/>	<input type="radio"/>

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PIRLS 2021 Curriculum Questionnaire - About the Fourth Grade Language/Reading Curriculum

R3. A. In what year was the 2020/2021 language/reading curriculum introduced into classrooms?

B. Is the language/reading curriculum currently being revised?

Check one circle only.

Yes

No

If Yes...
Please explain:

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PIRLS 2021 - CQ - English

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PIRLS 2021 Curriculum Questionnaire - Curriculum Specifications

Curriculum Specifications

This reading module refers to the national curriculum that was in effect for the fourth grade students assessed in PIRLS 2021—the curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

R4. Does the curriculum specify a percentage of total instructional time to be devoted to language/reading instruction at the fourth grade of primary/elementary school?

Check **one** circle only.

- Yes
 No

If Yes...

Please provide the percentage:

%

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PIRLS 2021 Curriculum Questionnaire - Curriculum Specifications

R5. How is implementation of the language/reading curriculum evaluated?

Check one circle for each line.

	Yes	No
a) Visits by inspectors	<input type="radio"/>	<input type="radio"/>
b) Research programs (e.g. large scale curriculum evaluations)	<input type="radio"/>	<input type="radio"/>
c) School self-evaluation	<input type="radio"/>	<input type="radio"/>
d) National or regional examinations	<input type="radio"/>	<input type="radio"/>
e) Other	<input type="radio"/>	<input type="radio"/>
Please specify below:		

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PIRLS 2021 Curriculum Questionnaire - Instructional Materials and Use of Digital Devices

Instructional Materials and Use of Digital Devices

This reading module refers to the national curriculum that was in effect for the fourth grade students assessed in PIRLS 2021—the curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

R6. A. Is there a policy of encouraging teachers to find and develop language/reading materials other than those prescribed by the national curriculum?

Check **one** circle only.

- Yes
 No

If Yes...

Please describe the policy.

B. Does the national curriculum contain statements/policies about the development of digital literacy skills (e.g., reading in digital and online environments) in grade 4 language/reading instruction?

Check **one** circle only.

- Yes
 No

If Yes...

Do the statements/policies include the following?

Check **one** circle for each line.

	Yes	No
a) Specific goals or standards for digital literacy	<input type="radio"/>	<input type="radio"/>
b) Recommendations or mandates for specific digital literacy curricular resources	<input type="radio"/>	<input type="radio"/>
c) Recommendations or mandates for incorporation of digital devices into reading instruction	<input type="radio"/>	<input type="radio"/>
d) Safety/privacy requirements for use of digital devices	<input type="radio"/>	<input type="radio"/>
e) Other	<input type="radio"/>	<input type="radio"/>

Please specify below:

C. Does your country (state, province) offer a national program targeting struggling readers in the fourth grade (e.g., Reading Recovery ®)?

Check **one** circle only.

- Yes
 No

If Yes...

Please describe the program.

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Areas of Emphasis in the Language/Reading Curriculum

This reading module refers to the national curriculum that was in effect for the fourth grade students assessed in PIRLS 2021—the curriculum that covers reading instruction at the fourth grade of primary/elementary school for the majority of students. If you do not have a national curriculum, please summarize for your state or provincial curricula.

R7. During the fourth grade, how much are the following reading processes emphasized in the language/reading curriculum?

A. Focus on and retrieve explicitly stated information

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Retrieve explicitly stated information from a sentence or phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Locate and reproduce details from a clearly defined section of text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Make straightforward inferences

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Connect two or more pieces of information or ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Identify main ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Recognize plot sequences and character traits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Interpret and integrate ideas and information

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Describe the overall message or theme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Compare information within and across texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Make generalizations and draw inferences with text support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Examine and evaluate content, language, and textual elements

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Describe the style or structure of a text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Determine the author's perspective or intention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PIRLS 2021 Curriculum Questionnaire - Areas of Emphasis in the Language/Reading Curriculum

R8. How much emphasis does the language/reading curriculum place on the following purposes for reading?

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Reading to improve reading skills and comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Reading for literary experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Reading to acquire information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Reading for enjoyment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PIRLS 2021 Curriculum Questionnaire - Areas of Emphasis in the Language/Reading Curriculum

R9. How much emphasis does the language/reading curriculum place on the following digital reading skills?

Check one circle for each line.

	Major emphasis	Some emphasis	Little or no emphasis
a) Strategies for reading digital texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Looking up information to research a topic online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Critical evaluation of information on websites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PIRLS 2021 Curriculum Questionnaire - COVID-19 MODULE

COVID-19 MODULE

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PIRLS 2021 Curriculum Questionnaire - Decision Making During the COVID-19 Pandemic

Decision Making During the COVID-19 Pandemic

C1. Did all the schools with fourth grade students in your country follow the same closing and opening procedures in response to the COVID-19 pandemic?

Check one circle only.

Yes

No

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PIRLS 2021 Curriculum Questionnaire - Decision Making During the COVID-19 Pandemic

C2. What level of government in your country was responsible for making the following decisions for schools with fourth grade students during the COVID-19 pandemic?

Check one circle for each line.

	National	State/Provincial	Local	Decisions Made by Individual Schools
a) Closing schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Format of remote instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Reopening schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the separation or overlapping of decision-making responsibilities.

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PIRLS 2021 Curriculum Questionnaire

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