Appendix 14B: PIRLS 2021 Scale Anchoring – Literary Item Descriptions

	Literary Items at Low International Benchmark (400)
Learning	a New Language
R_01	Make a straightforward inference about the narrator
R_02	Locate explicitly stated information at the beginning of the text
R_03	Retrieve and reproduce an explicitly stated detail
Library M	louse
M_01	Locate explicitly stated information at the beginning of the text
M_05	Recognize and retrieve an explicitly stated detail
M_06	Recognize and reproduce explicitly stated information
M_08	Locate and reproduce explicitly stated information
The Summer My Father Was 10	
U_01	Locate and reproduce explicitly stated information at the beginning of the text
U_02	Locate and recognize an explicitly stated action
U_11	Locate and reproduce 1 (of 2) pieces of explicitly stated information
U_13	Evaluate the whole story and recognize a central idea
Ostrich and the Hat	
T_01	Retrieve and reproduce an explicitly stated detail
Pemba Sherpa	
B_01	Retrieve and reproduce explicitly stated information about the central character
B_02	Retrieve the explicitly stated reason for a character's action



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B_08	Make a straightforward inference about the purpose of a character's action
B_12	Make an inference to recognize the purpose of a character's action
The Emp	ty Pot
M_02	Locate and reproduce an explicit detail embedded in the introductory paragraph
M_09	Reproduce a straightforward reason for an action
The Ink D	Drinker
D_01	Make a straightforward inference to support a given description of a character
	Literary Items at Intermediate International Benchmark (475)
Learning	a New Language
R_06	Make a straightforward inference about the reason for a character's feelings
R_07	Locate and reproduce an explicitly stated action of a character
R_08	Recognize a straightforward inference about a character's action
R_14	Recognize the explanation of an event
R_15	Determine the sequence of events of the whole story
Library N	louse
M_03	Locate and reproduce an explicitly stated action of a character
M_04	Locate and reproduce an explicitly stated detail
M_07	Make a straightforward inference about a character's reaction
M_09	Make an inference about the reason for an event
M_10	Locate and reproduce 2 explicitly stated feelings of a character
M_12	Locate and reproduce an explicitly stated detail
M_13	Locate and make a straightforward inference about a character's action
M_14	Integrate evidence to make a causal inference





M_16	Locate and reproduce an explicitly stated action		
M_18	Evaluate the whole story and recognize the central idea		
The Sum	The Summer My Father Was 10		
U_03	Make a straightforward inference about the reason for a situation		
U_04	Locate and reproduce the reason for a situation		
U_05	Locate and recognize an explicitly stated reason for a character's action		
U_06	Locate and recognize the explicitly stated reason for a situation		
U_09	Make a straightforward inference about the reason for a character's action		
U_12	Determine the sequence of events of the whole story		
Ostrich and the Hat			
T_03	Recognize and retrieve an explicitly stated detail		
T_04	Interpret the author's purpose for using repetition		
T_08	Recognize the purpose of an image		
T_12	Interpret and integrate story events to determine the main lesson		
Pemba S	herpa		
B_04	Make a straightforward inference about a reason for a character's action		
B_05	Locate and recognize an embedded detail		
B_06	Make a straightforward inference about the reason for an event		
B_10	Recognize the meaning of a simile		
B_11	Retrieve and recognize an explicitly stated cause of a character's action		
B_13	Interpret story events to determine the cause of one of a character's stated feelings		
B_17	Integrate ideas across the text to provide a character description or action		



The Empty Pot	
M_01	Recognize explicit central information from the introductory paragraph
M_05	Retrieve, combine, and visualize a procedural sequence and recognize matching diagram
M_11	Locate and retrieve an explicitly stated feeling
M_13	Make a straightforward inference about a character's reaction to a situation
M_17	Locate and reproduce a straightforward story event as the cause of 1 (of 3) feeling
The Ink Dr	inker
D_06	Integrate and interpret story events to provide 1 (of 2) actions that illustrates a description
D_11	Interpret story events to provide evidence for a given explanation
D_12	Locate and reproduce a character's stated feelings from the beginning of the story
Oliver and	the Griffin
O_01	Retrieve and recognize a character's expectations about a future event
O_02	Recognize and reproduce explicitly stated information
Shiny Stra	w
Y_07	Retrieve and recognize a character's plan of action
Y_09	Locate a central event and make a straightforward inference to provide 1 (of 2) character action
Y_13	Interpret and integrate story events and character actions to describe or illustrate a character trait
	Literary Items at High International Benchmark (550)
Learning a	New Language
R_04	Make a straightforward inference to support a character's reaction
R_05	Make straightforward inferences to identify 3 (of 5) reasons for a character's feelings
R_09	Interpret the author's purpose for using repetition
R_11	Recognize an interpretation for a character's action

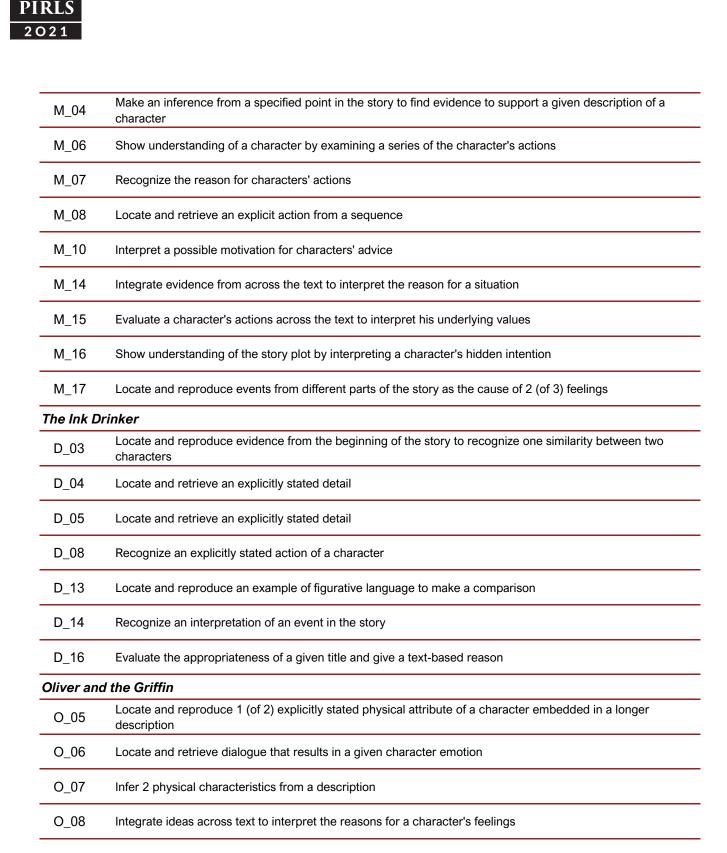


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R_13	Integrate and interpret ideas to give a reason for a character's action
R_16	Interpret and integrate character actions to support a given character trait
The Sum	mer My Father Was 10
U_08	Make a straightforward inference about the reason for a character's action
U_11	Locate and reproduce 2 pieces of explicitly stated information
Dstrich a	nd the Hat
T_05	Make straightforward inferences to identify 3 (of 5) reasons for a character's feelings
T_06	Recognize a straightforward inference about the reason for a character's action
T_07	Recognize a straightforward inference about a character's reaction
T_09	Recognize the reason for a character's expectations
T_10	Make a straightforward inference about a character's thinking
T_11	Make a straightforward inference about the reason for an outcome
T_13	Interpret and integrate a character's actions to provide 1 (of 2) examples that supports a given feeling
T_14	Interpret and integrate information across the story to categorize 5 events
T_16	Integrate ideas across the text to provide a character description or trait
Pemba Sl	herpa
B_03	Retrieve the explicitly stated reason for a character's action
B_07	Retrieve and reproduce an explicitly stated detail about the reason for an event
B_09	Locate and reproduce an explicit action from a sequence
B_14	Locate and integrate evidence to recognize a character's reaction
B_16	Locate and reproduce 1 (of 2) action to give a reason for a character's change in thinking
The Empt	y Pot
M_03	Recognize the meaning of a metaphor central to the story



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O_09	Interpret the reason for a character's reaction
O_10	Interpret and integrate a character's actions, including at least 1 character trait and 1 supporting action
O_12	Make a straightforward inference to recognize the reason for a character's action
O_13	Interpret and integrate story events to do 1 of the following: determine the reason for a character's inability to perform an action, identify another character's action that changes this, and show understanding of how this action changes another character's feelings
Shiny Sti	raw
Y_01	Infer from complex imagery how a character's appearance suggests her name
Y_02	Interpret and generalize to recognize a summary of a character's attributes
Y_04	Locate and retrieve an embedded detail
Y_05	Infer a character trait from a character's action
Y_06	Locate and retrieve information from a dialogue within a description of a character's actions
Y_08	Locate a relevant point in the story and make an inference about an event
Y_09	Locate a central event and make a straightforward inference to provide 2 character actions
Y_11	Locate a relevant part of the text and recognize the meaning of a metaphor
Y_12	Integrate story events to support a chosen character description with evidence
	Literary Items at Advanced International Benchmark (625)
Learning	a New Language
R_10	Make a straightforward inference about a character's action
R_17	Interpret and integrate story events to determine why a character's feelings changed
Ostrich a	nd the Hat
T_02	Recognize a straightforward inference about the reason for a situation
T_15	Evaluate the appropriateness of the story's title based on the events and characters' actions



Pemba S	herpa
B_13	Interpret story events to determine the cause of two contradictory stated feelings
B_15	Interpret the reason for a character's words
B_16	Locate and reproduce 2 actions to give a reason for a character's change in thinking
B_17	Integrate ideas across the text to provide a character description and supporting action
The Emp	ty Pot
M_12	Interpret a character's hidden motivation in the context of the whole story
M_17	Locate and reproduce events from different parts of the story as the cause of each of 3 feelings
The Ink D	Prinker
D_02	Recognize a straightforward inference about a character's reaction to a situation
D_06	Integrate and interpret story events to provide 2 actions that illustrate a description
D_07	Make a straightforward inference to support a character's reaction to a situation
D_09	Make a straightforward inference about a character's reaction to a situation
D_10	Evaluate the author's intent in putting part of the story in a different format
D_11	Interpret story events to provide evidence for a given explanation
D_12	Interpret and integrate story events to determine the reason for a character's change in feelings
Oliver an	d the Griffin
O_03	Recognize that the author's choice of words raises suspense
O_05	Locate and reproduce 2 explicitly stated physical attributes of a character embedded in a longer description
O_10	Interpret and integrate a character's actions, including at least 1 character trait and 2 supporting actions
O_11	Understand the meaning of figurative language
O_13	Interpret and integrate story events to fully explain the implications of the central character's problem and its resolution



Shiny Straw	
Y_03	Infer an explanation by examining description and imagery
Y_10	Interpret the motivation for a character's words by providing an example from the story
Y_13	Interpret and integrate story events and character actions to describe a character with two supporting details from the text
Y_14	State a title preference based on evaluating story events and characters' actions and explain the choice in terms of the significance or central role of the character
	Literary Items Above the Advanced International Benchmark (625)
Ostrich a	nd the Hat
T_13	Interpret and integrate a character's actions to provide 2 examples that support a given feeling
T_16	Integrate ideas across the text to provide a character description and supporting action
The Emp	ty Pot
M_09	Contrast two situations in the story to give a reason for characters' actions
The Ink D	Drinker
D_15	Evaluate the purpose of including a story within the story
Oliver an	d the Griffin
O_04	Evaluate and reproduce 2 examples of character's words that convey an emotion

