IEA PIRLS 2021

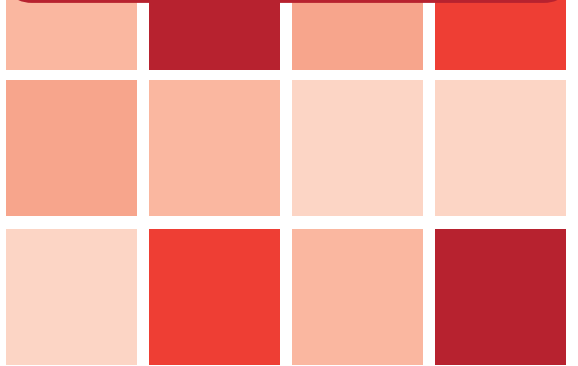Identification Label
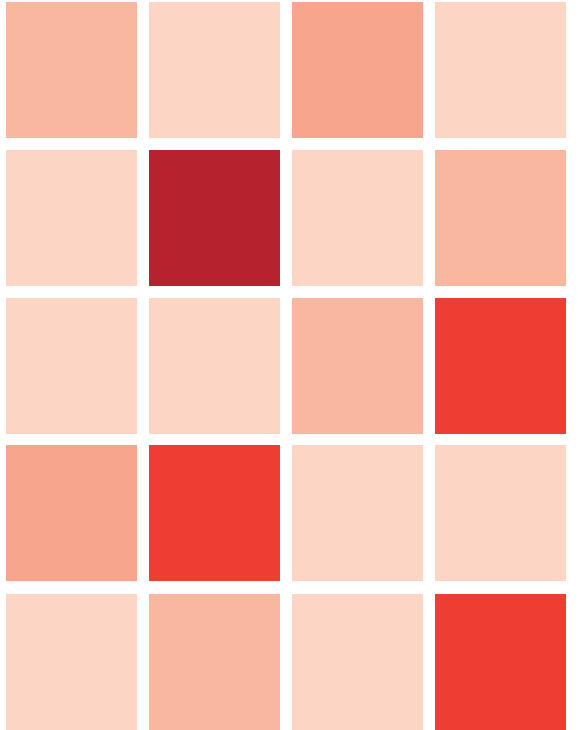
PROGRESS IN INTERNATIONAL READING LITERACY STUDY

School Questionnaire

\<Grade 4>

\<PIRLS National Research Center Name>
\<Address>

TIMSS & PIRLS
International Study Center
Lynch School of Education
BOSTON COLLEGE

IEA

School *Questionnaire*

Your school has agreed to participate in PIRLS 2021 (Progress in International Reading Literacy Study), an educational research project sponsored by the IEA (International Association for the Evaluation of Educational Achievement). PIRLS measures trends in student achievement in reading and studies differences in national education systems in more than 60 countries in order to help improve teaching and learning worldwide.

This questionnaire is addressed to school principals and department heads who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe primary/elementary education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information.

Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

It is estimated that you will need approximately 30 minutes to complete this questionnaire. We appreciate the time and effort that this takes and thank you for your cooperation and contribution.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank you.

PIRLS 2021

1

What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2021>?

_____ students
Write in the number.

2

What is the enrollment of <fourth grade> students in your school as of <first day of month PIRLS testing begins, 2021>?

_____ students
Write in the number.

3

Approximately what percentage of students in your school have the following backgrounds?

*Check **one** circle for each line.*

0 to 10%

11 to 25%

26 to 50%

More than 50%

a) Come from economically
   disadvantaged homes --------- ◯ — ◯ — ◯ — ◯

b) Come from economically
   affluent homes----------------- ◯ — ◯ — ◯ — ◯

4

Approximately what percentage of students in your school have <language of test> as their native language?

*Check **one** circle only.*

More than 90% --- ◯
76 to 90% --- ◯
51 to 75% --- ◯
26 to 50% --- ◯
25% or less --- ◯

5

A. How many people live in the city, town, or area where your school is located?

*Check **one** circle only.*

More than 500,000 people --- ◯
100,001 to 500,000 people --- ◯
50,001 to 100,000 people --- ◯
30,001 to 50,000 people --- ◯
15,001 to 30,000 people --- ◯
3,001 to 15,000 people --- ◯
3,000 people or fewer --- ◯

B. Which best describes the immediate area in which your school is located?

*Check **one** circle only.*

Urban–Densely populated --- ◯
Suburban–On fringe or
outskirts of urban area --- ◯
Medium size city or large town --- ◯
Small town or village --- ◯
Remote rural --- ◯

Instructional Time

6

For the <fourth grade> students in your school:

A. How many <u>days per year</u> is your school open for instruction?

_____ days
Write in the number.

B. What is the <u>total instructional time</u>, excluding breaks, in a <u>typical day</u>?

_____ minutes
Write in the number of minutes per day.
Please convert the number of hours into minutes.

C. In one <u>calendar week</u>, how many days is the school open for instruction?

*Check **one** circle only.*

6 days --- ◯
5 1/2 days --- ◯
5 days --- ◯
4 1/2 days --- ◯
4 days --- ◯
Other --- ◯

Resources and Technology

7

A. Does your school have a school library?

*Check **one** circle only.*

Yes --- ◯
No --- ◯

(If No, go to #8)

If Yes,

B. <u>Approximately</u> how many books (print) with different titles does your school library have (exclude magazines and periodicals)?

*Check **one** circle only.*

2000 books or fewer --- ◯
More than 2000 books --- ◯

C. Can students borrow print or digital materials from the library to take home?

*Check **one** circle only.*

Yes --- ◯
No --- ◯

8

Does your school provide students access to digital learning resources (e.g., books, videos)?

*Check **one** circle only.*

Yes --- ◯
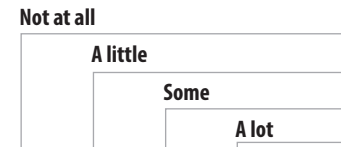No --- ◯

9

How many computers (including tablets) does your school have for use by <fourth grade> students?

_____ computers
Write in the number.

10

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

*Check **one** circle for each line.*

Not at all
A little
Some
A lot

A. General School Resources

a) Instructional materials (e.g., textbooks) ---------------------- ◯ — ◯ — ◯ — ◯

b) Supplies (e.g., papers, pencils, materials) ------------- ◯ — ◯ — ◯ — ◯

c) School buildings and grounds ----------------------- ◯ — ◯ — ◯ — ◯

d) Heating/cooling and lighting systems ----------------------- ◯ — ◯ — ◯ — ◯

e) Instructional space (e.g., classrooms) -------------------- ◯ — ◯ — ◯ — ◯

f) Technologically competent staff -------------------------- ◯ — ◯ — ◯ — ◯

g) Technology and media resources to support teaching----------------------- ◯ — ◯ — ◯ — ◯

h) Technology and media resources to support student learning and expression ------- ◯ — ◯ — ◯ — ◯

i) Resources for students with learning disabilities------------ ◯ — ◯ — ◯ — ◯

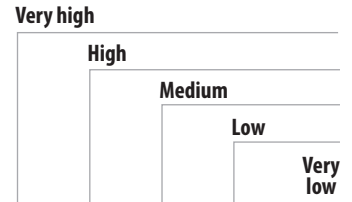j) Internet connection------------ ◯ — ◯ — ◯ — ◯

B. Resources for Reading Instruction

a) Teachers with a specialization in reading ---------------------- ◯ — ◯ — ◯ — ◯

b) Computer software/ applications for reading instruction -------------------- ◯ — ◯ — ◯ — ◯

c) Library resources (books, ebooks, magazines, etc.) ------ ◯ — ◯ — ◯ — ◯

d) Instructional materials for reading (e.g., reading series, textbooks) -------------------- ◯ — ◯ — ◯ — ◯

11

How would you characterize each of the following within your school?

*Check **one** circle for each line.*

Very high
High
Medium
Low
Very low

a) Teachers' understanding of the school's curricular goals --- ◯ — ◯ — ◯ — ◯ — ◯

b) Teachers' degree of success in implementing the school's curriculum -------- ◯ — ◯ — ◯ — ◯ — ◯

c) Teachers' expectations for student achievement ------ ◯ — ◯ — ◯ — ◯ — ◯

d) Teachers' ability to inspire students---------------- ◯ — ◯ — ◯ — ◯ — ◯

e) Collaboration between school leadership and teachers to plan instruction --- ◯ — ◯ — ◯ — ◯ — ◯

f) Parental involvement in school activities ------------- ◯ — ◯ — ◯ — ◯ — ◯

g) Parental commitment to ensure that students are ready to learn ----------------- ◯ — ◯ — ◯ — ◯ — ◯

h) Parental expectations for student achievement --------- ◯ — ◯ — ◯ — ◯ — ◯

i) Parental support for student achievement --------- ◯ — ◯ — ◯ — ◯ — ◯

j) Students' desire to do well in school ----------------- ◯ — ◯ — ◯ — ◯ — ◯

k) Students' ability to reach school's academic goals ------- ◯ — ◯ — ◯ — ◯ — ◯

l) Students' respect for classmates who excel academically ------------------ ◯ — ◯ — ◯ — ◯ — ◯

12

To what degree is each of the following a problem among <fourth grade> students in your school?

*Check **one** circle for each line.*

Not a problem
Minor problem
Moderate problem
Serious problem

a) Arriving late at school --------- ◯ — ◯ — ◯ — ◯

b) Absenteeism (i.e., unjustified absences) ---------- ◯ — ◯ — ◯ — ◯

c) Classroom disturbance -------- ◯ — ◯ — ◯ — ◯

d) Cheating ---------------------- ◯ — ◯ — ◯ — ◯

e) Profanity ---------------------- ◯ — ◯ — ◯ — ◯

f) Vandalism--------------------- ◯ — ◯ — ◯ — ◯

g) Theft ------------------------- ◯ — ◯ — ◯ — ◯

h) Intimidation or verbal abuse among students (including texting, emailing, etc.) -------- ◯ — ◯ — ◯ — ◯

i) Physical fights among students----------------------- ◯ — ◯ — ◯ — ◯

j) Intimidation or verbal abuse of teachers or staff (including texting, emailing, etc.) -------- ◯ — ◯ — ◯ — ◯

13

About how many of the students in your school have basic literacy skills (e.g., can write letters of the alphabet, write sentences) when they begin the <first grade> of primary/elementary school?

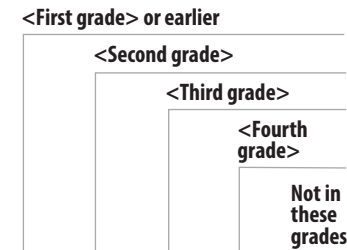*Check **one** circle only.*

Less than 25% --- ◯

25 -50% --- ◯

51 -75% --- ◯

More than 75% --- ◯

14

At which grade do the following reading skills and strategies <u>first</u> receive a <u>major emphasis</u> in instruction in your school?

*Check **one** circle for each line.*

	<First grade> or earlier	<Second grade>	<Third grade>	<Fourth grade>	Not in these grades
a) Knowing letters of the alphabet	◯	◯	◯	◯	◯
b) Knowing letter-sound relationships	◯	◯	◯	◯	◯
c) Reading words	◯	◯	◯	◯	◯
d) Reading isolated sentences	◯	◯	◯	◯	◯
e) Reading connected text	◯	◯	◯	◯	◯
f) Locating information within the text	◯	◯	◯	◯	◯
g) Identifying the main idea of a text	◯	◯	◯	◯	◯
h) Explaining or supporting understanding of a text	◯	◯	◯	◯	◯
i) Comparing a text with personal experience	◯	◯	◯	◯	◯
j) Comparing different texts	◯	◯	◯	◯	◯
k) Making predictions about what will happen next in a text	◯	◯	◯	◯	◯
l) Making generalizations and drawing inferences based on a text	◯	◯	◯	◯	◯
m) Evaluating and critiquing the style or structure of a text	◯	◯	◯	◯	◯
n) Determining the author's perspective or intention	◯	◯	◯	◯	◯

15

By the end of this school year, how many years will you have been a principal altogether?

_____ years
*Please **round** to the nearest whole number.*

16

By the end of this school year, how many years will you have been a principal at this school?

_____ years
*Please **round** to the nearest whole number.*

17

What is the highest level of formal education you have completed?

*Check **one** circle only.*

Did not complete <Bachelor's or equivalent level—ISCED Level 6> --- ◯

<Bachelor's or equivalent level—ISCED Level 6> --- ◯

<Master's or equivalent level—ISCED Level 7> --- ◯

<Doctor or equivalent level—ISCED Level 8> --- ◯

18

Do you hold the following qualifications or credentials in <u>educational</u> <u>leadership</u>?

*Check **one** circle for each line.*

	Yes	No
a) <Certificate or license>	◯	◯
b) <Master's or equivalent level—ISCED Level 7>	◯	◯
c) <Doctor or equivalent level—ISCED Level 8>	◯	◯

19

Please estimate the number of weeks during the current academic year where normal primary school operations have been affected by the COVID-19 pandemic.

*Check **one** circle only.*

Normal primary school operations have not
been affected by the COVID-19 pandemic --- ◯

Less than two weeks of instruction --- ◯

Two weeks to four weeks of instruction --- ◯

Five weeks to eight weeks of instruction --- ◯

More than eight weeks of instruction --- ◯

20

Does your school provide remote instruction or distance learning resources for primary grades when normal school operations are affected by the COVID-19 pandemic?

*Check **one** circle only.*

Yes --- ◯

No --- ◯

Does not apply --- ◯

(If No, or Does not apply, thank you for completing this questionnaire)

21

When normal primary school operations are affected by the COVID-19 pandemic, does your school support remote learning through the following?

*Check **one** circle for each line.*

	Yes	No
a) Delivery of printed learning materials to students	◯	◯
b) Internet-based resources for students	◯	◯
c) Access to digital devices for students	◯	◯
d) Recommendations for teachers about how to provide online instruction	◯	◯
e) Technical support for teachers	◯	◯
f) Access to digital devices for teachers	◯	◯

Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

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PIRLS

2021

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\<Grade 4\>

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